

VITA

Asha K. Jitendra

PERSONAL INFORMATION

Business Address

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College of Education
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Citizenship Status: U.S.

ACADEMIC BACKGROUND

Colleges and Universities attended (Degree, School, Area, and Years of study):

Doctor of Philosophy:	University of Oregon, Eugene, Oregon Curriculum & Instruction (Special Education), 1989-1991
Non-degree Graduate Work:	Purdue University, West Lafayette, Indiana Education (Special Education), 1986-1987
Master of Science:	Purdue University, West Lafayette, Indiana Education (Special Education), 1984-1986
Non-degree Graduate Work:	University of Madras, India Applied Psychology, 1976
Bachelor of Arts:	University of Madras, India Psychology, 1973-1976

HONORS AND AWARDS

Best Article Award for Journal of School Psychology 2004, American Psychological Association.

Distinguished Guest Faculty Member 2004, Special Education Program at Ohio State University.

Best Poster Award for CEC 2003, Council for Exceptional Children (CEC).

The *Class of 1961 Professorship* (special recognition of faculty promoted to the rank of Associate Professor) (1999-2001), Lehigh University.

Teacher Educators' Stipend Award for the 1998 LDA International Conference, Learning Disabilities Association (LDA), Pittsburgh, PA.

Who's Who in American Education: Biography referenced in the 5th edition of *MARQUIS Who's Who*, New Providence, NJ (1995).

Phi Kappa Phi (1986)

Jawaharlal Nehru Award for placing second highest in the state in B.A. (Psychology), University of Madras, India (1976).

OTHER

Faculty Advisor: 2007 COE Presidential Inauguration Student Research Award Shelley J. Hosterman for her paper, "*Teacher ratings of ADHD symptoms in ethnic minority students: Bias or behavioral difference?*" (with George J. DuPaul)

Faculty Advisor: 2007 COE Presidential Inauguration Student Research Nominees:
Jayne Leh for her paper, "*An Evaluation of Curriculum-based Measurement Mathematics Word Solving Measures for Monitoring Third-Grade Mathematics Competence*"
Sheetal Sood for her paper, "*A Comparative Analysis of Number Sense Instruction in Reform-based and Traditional Mathematics Textbooks.*"

Faculty Advisor: American Educational Research Association (AERA) Outstanding Student Dissertation for 2003 awarded to Yan Ping Xin for her paper, "*A comparison of two instructional approaches on mathematical word problem solving by students with learning disabilities.*"

Faculty Advisor: *Donald T. Campbell Social Science Research Prize* for 1997 awarded to Yan Ping Xin (doctoral student in special education) for her paper, "*Mathematical word problem-solving instruction for students with mild disabilities and those at risk for math failure: A meta-analysis.*"

PROFESSIONAL EXPERIENCE

Time Span, Position, and Setting

August, 2004 - present

Faculty, Center for Promoting Research to Practice at Lehigh University, Bethlehem, PA

June, 2002 - present	Professor , Lehigh University, Bethlehem, PA
June, 1997 - May 2002	Associate Professor , Lehigh University, Bethlehem, PA
August, 1993 - May 1997	Assistant Professor , Lehigh University, Bethlehem, PA
August, 1991 - July 1993	Assistant Professor , Texas Tech University, Lubbock, TX
September, 1989 - July 1991	Research Assistant , University of Oregon, Eugene, OR
June, 1988 - July, 1989	Special Education Administrator and Teacher , Anvesh School, Bangalore, India
	Faculty Member , Karnataka Parents' Association for Mentally Retarded Citizens (KPMRC), Bangalore, India
January 1987 – December, 1987	Assistant Coordinator of University Field Supervisors , Purdue University, West Lafayette, IN
January, 1985 – August 1987	Graduate Teaching Assistant , Purdue University, West Lafayette, IN
August, 1986 - May, 1987	University Field Supervisor , Purdue University, West Lafayette, IN

SCHOOL, COLLEGE, AND UNIVERSITY TEACHING EXPERIENCE

August 1993- Present	<p>Lehigh University, Bethlehem, PA Response to Intervention (doctoral seminar); Mathematics assessment and intervention research: Meeting the needs of students with learning problems (doctoral seminar); Accessing the general curriculum: Textbook evaluation and instructional design (doctoral seminar); Quantitative synthesis of research (doctoral seminar); Higher order thinking and design of instruction (doctoral seminar); Applied behavior analysis; Academic and curricular strategies for individuals with disabilities; Assessment and planning for individuals with disabilities; Internship: Specialization and certification in special education; Learning disabilities; Education and inclusion of individuals with special needs.</p>
August 1991- July 1993	<p>Texas Tech University, Lubbock, Texas Introduction to special education; Children and youth with mental retardation; Language and learning disabilities; Methods courses in learning disabilities, serious emotional disturbance, and mental retardation</p>

- June, 1988 -
May, 1989 **KPMRC, Bangalore, India**
Introduction to Mental Retardation, Design-of-Instruction Principles, and Reading and Mathematics Instruction for the Mentally Handicapped.
- June, 1988 -
July, 1989 **Anvesh School, Bangalore, India**
Provided special education services (academic and extra-curricular activities) to students with mild disabilities enrolled in a regular elementary school program; conducted evaluation of learners to determine special education needs; developed intervention plans; structured and delivered the special education program for the school; served on the admissions committee for special education students; conducted inservice training of other special education personnel.
- June, 1987-
August, 1987 **Purdue University, West Lafayette, Indiana**
A methods course in mild disabilities.
(Sole responsibility for developing and teaching senior level undergraduate course).
- June, 1986-
August, 1986 **Purdue University, West Lafayette, Indiana**
A foundation introductory course in mental retardation
(Sole responsibility for developing and teaching dual level course - undergraduate and graduate)

EDITORIAL EXPERIENCE

Associate Editor: Journal of Learning Disabilities (January, 2003 – December, 2004)

Guest Editor: Special issue on Mathematics Assessment for Assessment and Effective Intervention (2005); Special issues on Textbook Evaluation and Modification for Students with Learning Problems for Reading and Writing Quarterly: Overcoming Learning Difficulties (2001)

Guest Associate Editor: Education and Treatment of Children (2001, 2002, 2003, 2007)

Editorial Board Member: Assessment for Effective Intervention (formerly Diagnostique) (1995- present); Education and Treatment of Children (1996 – present); Exceptional Children (2001 – present); Learning Disability Quarterly (2004 - present); Learning Disabilities Research & Practice (2000 – 2001; 2006 - present); Journal of Learning Disabilities (2001-2003; 2005 - present); Journal of Special Education (1999 – present); Reading and Writing Quarterly: Overcoming Learning Difficulties (2000 – 2006); Remedial and Special Education (1995 – present)

Guest Reviewer: *Exceptional Children* (1997 – 2001); *Learning Disabilities Research & Practice* (2000, 2002, 2003); *Journal of Special Education* (1996 – 1999); *Cognition and Instruction* (2006)

Ad Hoc Reviewer: *Applied Behavior Analysis* (2007); *Cognition and Instruction* (2005); *International Journal of Disability, Development and Education* (2005); *Journal of Behavioral Education* (1993); *Journal of Scientific Studies of Reading* (2000); *Review of Educational Research* (2002, 2005); *School Psychology Review* (1997, 1999); *The Reading Teacher* (1992)

Reviewer for Conferences: American Educational Research Association - Special Interest Group (SIG) Special Education Research (1999, 2002, 2003, 2005, 2006, 2007); Council for Learning Disabilities (Reviewer and Strand Leader for *Mathematics: Research and Practice*) (2002); Council for Exceptional Children (2001, 2002)

Reviewer for Books: Brooks/Cole (1993-1997); Corwin Press (1999); Houghton Mifflin (1992)

Other: Reviewer for research articles nominated for the Samuel Kirk Award of the Division of Learning Disabilities (1999)

FUNDED GRANTS

External Grants

Jitendra, A. K., & Star, J. (2006). *Enhancing the mathematical problem solving performance of seventh grade students using schema-based instruction*. **Funded** by the Institute of Education Sciences (IES) (CFDA: 84.305), \$1,432,798 across three years (2006-2009) of project. (**Role:** Principal Investigator).

DuPaul, G. J., Jitendra, A. K., Kern, L., & White, G. (2006). Children with Attention-Deficit/Hyperactivity Disorder: Long-term Effects of Psychosocial Intervention. **Funded** by the Pennsylvania Commonwealth Health Research Formula Funds, \$130,662 (**Role:** Co-Principal Investigator)

Jitendra, A. K., & Griffin, C. C. (2001). *Enhancing mathematical word problem solving performance of students with learning disabilities in general education mathematics classrooms*. **Funded** by the Office of Special Education, Directed Research in Special Education (84. 324D), \$536,554 across three years (2001-2004) of project. (**Role:** Principal Investigator)

DuPaul, G., & Jitendra, A. (2000). *Promoting academic achievement in ADHD children*. **Funded** by the National Institute of Mental Health, Developing, Testing and Implementing Innovative Interventions for ADHD (RFA: MH – 00-005), approximately \$1,800,000 across five years (2000-2005) of project. (**Role:** Co-Principal Investigator).

Internal Grants

Jitendra, A. K. (December, 1997). *An analysis of main idea instruction in four basal reading programs at the second, fourth, and sixth grade levels*. Awarded the faculty research grant of \$1,200 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (May, 1996). *Mathematical word problem solving instruction for students with mild disabilities and those at-risk: A meta-analysis*. Awarded the faculty research grant of \$500 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (March, 1996). *The effects of schema-based instruction on mathematical word problem solving by students with learning disabilities*. Awarded the faculty research grant of \$500 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (February, 1995). *An investigation of the effects of schema-based strategy on the acquisition, maintenance, and generalization of mathematical word problem solving by students with learning disabilities*. Awarded the faculty

research grant of \$400 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (May, 1994). *The effects of schema-based instruction on mathematical word problem solving performance of students with learning disabilities*. Awarded the faculty research grant of \$300 through the Office of the Vice Provost for Research and Dean of Graduate Studies, Lehigh University, Bethlehem, PA.

Grant Related Experience

Enhancing middle-grades mathematics outcomes for all: Strengthening mathematics teaching and learning for special populations, Douglas Mac Iver et al., Principal Investigators (2006 – present). Middle Schools Reform Grant funded by USDOE (**Role:** Consultant; provide expertise in textbook analysis in mathematics, and assistance in developing the mathematics curriculum)

Center on Instruction: Mathematics; Russell Gersten, Principal Investigator (October 2005 – September 2010). (**Role:** Consultant; provide expertise in textbook analysis in mathematics and assist in developing the mathematics curriculum.)

Center for Promoting Research to Practice for Individuals with Disabilities. (2002). **Funded** by the Labor, HHS and Education Appropriations, approximately \$500,000 across five years. (**Role:** Center Committee Member; collaborated on conceptualizing and writing the White paper)

Training pediatric school psychologists: Preparing leaders to address the health needs of children with emotional/behavior disabilities; Edward Shapiro, & George DuPaul, Principal Investigators (1997 - 2001). Program funded by the Office of Special Education & Rehabilitative Services, Preparation of Leadership Personnel (84.029D), approximately \$864,928 across four years of project. (**Role:** Consultant; provided expertise in academic interventions for students with disabilities)

Improving the k-8 mathematics curriculum to benefit handicapped students; Douglas W. Carnine & Edward J. Kameenui, Principal Investigators (1989-1991). Program funded by the Office of Special Education, USDOE. (CAW). (**Role:** Research Assistant; Wrote integrated summaries of curriculum analyses of mathematical concepts/skills in Grades K-8 of several basal mathematics programs and reports of questionnaire evaluations from Curriculum Analyses Workshops)

Computer networking and school based formative evaluation; Edward J. Kameenui, & Douglas W. Carnine, Principal Investigators (1989-1991). Program funded by the Office of Special Education, USDOE. (**Role:** Research Assistant; Analyzed all Grade 3, 4, and 5 *Open Court* program lessons; developed a taxonomy for coding lesson activities; designed test items for computer input, and evaluated the use of test items for Grade 3, 4, and 5 teachers in several elementary schools in the Oregon school district.)

PUBLICATIONS

BOOKS AND CURRICULAR MATERIALS

Jitendra, A. K. (2007). *Solving math word problems: Teaching students with learning disabilities using schema-based instruction*. Austin, TX: Pro-Ed.

Montague, M., & Jitendra, A. K. (Eds.) (2006). *Teaching mathematics to middle school students with learning difficulties*. New York: The Guilford Press.

Kameenui, E. J., Howard, L., Jitendra, A. K., & Simmons, D. C. (1990). *Designing instructional strategies: The prevention of academic learning problems* (Instructor's manual). Columbus, OH: Merrill.

CHAPTERS

Chard, D., Geller, L. K., & Jitendra, A. K. (in press). Systems of instruction and assessment to improve mathematics achievement for students with disabilities: The potential and promise of RTI. In E. Grigorenko (Ed.), *Educating individuals with disabilities: IDEIA 2004 and beyond*. New York, N.Y.: Springer.

Montague, M., & Jitendra, A. K. (2006). Introduction. In M. Montague & A. K. Jitendra (Eds.), *Teaching mathematics to middle school students with learning difficulties* (pp. 1-5). New York: Guilford Press.

Xin, Y. P., & Jitendra, A. K. (2006). Teaching problem solving skills to middle school students with mathematics difficulties: Schema-based strategy instruction. In M. Montague & A. K. Jitendra (Eds.), *Teaching mathematics to middle school students with learning difficulties* (pp. 51-71). New York: Guilford Press.

PUBLICATIONS IN REFEREED JOURNALS (n = 66)

* Research article

In Press/Accepted

*Hosterman, S. J., DuPaul, G. J., & Jitendra, A. K. (in press). *Teacher ratings of ADHD symptoms in ethnic minority students: Bias or behavioral difference?* *School Psychology Quarterly*.

*Rutherford, L. E., DuPaul, G. J., & Jitendra, A. K. (in press). Examining the relationship between treatment outcomes for academic achievement and social skills in school-age children with ADHD. *Psychology in the Schools*.

*Sood, S., & Jitendra, A. K. (in press). A comparative analysis of number sense instruction in first grade traditional and reform-based mathematics textbooks. *Journal of Special Education*.

Published

- *Jitendra, A.K., DuPaul, G.J., Volpe, R.J., Tresco, K.E., Vile Junod, R.E. Lutz, J.G., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2007). Consultation-based academic intervention for children with ADHD: School functioning outcomes. *School Psychology Review*, 36(2), 217–236.
- *Jitendra, A. K., Griffin, C., Deatline-Buchman, A., & Sczesniak, E. (2007). Mathematical word problem solving in third grade classrooms. *Journal of Educational Research*, 100(5), 283-302.
- *Gajria, M., Jitendra, A. K., Sacks, S., & Sood, S. (2007). Improving content area instruction for students with learning disabilities: A meta-analysis. *Journal of Learning Disabilities*, 40(3), 210-225.
- *Kunsch, C. A., Jitendra, A. K., Sood, S. (2007). The effects of peer-mediated mathematics instruction for students with disabilities: A review of the literature. *Learning Disabilities Research & Practice*, 22(1), 1-12.
- *Leh, J., Jitendra, A. K., Caskie, G., Griffin, C. (2007). An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' mathematics competence. *Assessment for Effective Intervention*, 32(2), 90-99.
- *Erchul, W. P., DuPaul, G. J., Grissom, P. F., Vile Junod, R. E., Jitendra, A. K., Mannella, M., Tresco, K. E., Flammer, L., & Volpe, R. J. (2007). Relationships among relational communication processes and consultation outcomes for students with ADHD. *School Psychology Review*, 36(1), 111-129.
- *Jitendra, A. K., Griffin, C., Haria, P., Leh, J., Adams, A., & Kaduvetoor, A. (2007). A comparison of single and multiple strategy instruction on third grade students' mathematical problem solving. *Journal of Educational Psychology*, 99, 115-127.
- *DuPaul, G. J., Jitendra, A. K.; Volpe, R. J., Tresco, K. E., Lutz, G., Vile Junod, R. E., Cleary, K. S., Flammer, L. M., & Mannella, M. C. (2006). Consultation-based academic interventions for children with ADHD: Effects on reading and mathematics achievement. *Journal of Abnormal Child Psychology*, 34(5), 633-646.
- *DuPaul, G. J., Jitendra, A.K., Tresco, K., Vile-Junod, R., Volpe, R. J., & Lutz, G. (2006). Children with attention-deficit/hyperactivity disorder: Gender differences in school functioning. *School Psychology Review*, 35(2), 292-308.
- *Volpe, R.J., DuPaul, G.J., DiPerna, J.C., Jitendra, A.K., Lutz, J.G., Tresco, K.E., & Vile Junod, R.E. (2006). Attention deficit hyperactivity disorder and scholastic achievement: A model of mediation via academic enablers. *School Psychology Review*, 35, 47-61.

- *Vile-Junod, R., DuPaul, G. J., Jitendra, A. K., Volpe, R. J., & Lorah, K. S. (2006). Classroom observations of students with and without ADHD: Differences across academic subjects and types of engagement. *Journal of School Psychology, 44*, 87-104.
- *Santoro, L. E., Jitendra, A. K., Starosta, K., & Sacks, S. (2006). Reading well with "Read Well:" Enhancing the reading performance of English language learners. *Remedial and Special Education, 27*(2), 105-115.
- *Deatline-Buchman, A., & Jitendra, A. K. (2006). Enhancing argumentative essay writing by fourth grade students with learning disabilities. *Learning Disability Quarterly, 29*(1), 39-54.
- *Mautone, J.A., DuPaul, G.J., & Jitendra, A.K. (2005). The effects of computer-assisted instruction on the mathematics performance and classroom behavior of children with ADHD. *Journal of Attention Disorders, 9*, 301-312.
- *Xin, Y. P., Jitendra, A. K., & Deatline-Buchman, A. (2005). Effects of mathematical word problem solving instruction on students with learning problems. *Journal of Special Education, 39*(3), 181-192.
- Jitendra, A. K. (2005). How design experiments can inform teaching and learning: Teacher-researchers as collaborators in educational research. *Learning Disabilities Research & Practice, 20*(4), 213-217.
- *Jitendra, A. K., Sczesniak, E., & Deatline-Buchman, A. (2005). Validation of curriculum-based mathematical word problem solving tasks as indicators of mathematics proficiency for third graders. *School Psychology Review, 34*(3), 358-371.
- *Xin, Y.P., Grasso, E., DiPipi, C. M., & Jitendra, A. K. (2005). Effects of purchasing skills instruction for individuals with developmental disabilities: A meta-analysis. *Exceptional Children, 71*(4), 379-400.
- *Jitendra, A. K., & Griffin, C., Deatline-Buchman, A., DiPipi, C., Sczesniak, E., Sokol, N., & Xin, Y.P. (2005). Adherence to mathematics professional standards and instructional design criteria for problem-solving in mathematics. *Exceptional Children, 71*(3), 319-337.
- Jitendra, A. K. (2005). Mathematics Assessment: Introduction to the special issue. *Assessment for effective Intervention, 30*(2), 1-2.
- *Jitendra, A. K., Deatline-Buchman, A., & Sczesniak, E. (2005). A comparative analysis of third-grade mathematics textbooks before and after the 2000 NCTM standards. *Assessment for effective Intervention, 30*(2), 47-62.

- *DiPipi, C. M., & Jitendra, A. K. (2004). A parent-delivered intervention to teach purchasing skills to young adults with disabilities. *Journal of Special Education, 38*(3), 144-158.
- *DuPaul, G. J., Volpe, R., Jitendra, A. K., Lutz, G. L., Lorah, K. S., Gruber, R. (2004). Elementary school students with attention-deficit/hyperactivity disorder: Predictors of academic achievement. *Journal of School Psychology, 42*, 285-301.
- *Grasso, E., Jitendra, A. K., Browder, D.M., & Harp, T. (2004). The effects of situational and standardized vocational assessments on Office of Vocational Rehabilitation counselors' decisions regarding individuals with developmental disabilities. *Journal of Developmental and Physical Disabilities, 16*(1), 17-31.
- *Jitendra, A. K., Edwards, L. L., Starosta, K., Sacks, G., Jacobson, L. A., Choutka, C. M. (2004). Early reading instruction for children with reading difficulties: Meeting the needs of diverse learners. *Journal of Learning Disabilities, 37*(5), 421-439.
- *Jitendra, A. K., Edwards, L. L., Sacks, G., & Jacobson, L. A. (2004). What research says about vocabulary instruction for students with learning disabilities. *Exceptional Children, 70*(3), 299-322.
- *Rohena-Diaz, E., Jitendra, A. K., & Browder, D. (2002). A comparison of Spanish and English constant time delay instruction on sight word reading by Hispanic learners with mental retardation. *Journal of Special Education, 36*(3), 169-184.
- Jitendra, A. K., Edwards, L., Choutka, C. M., & Treadway, P. (2002). A collaborative approach to planning in the content areas for students with learning disabilities: Access to the general curriculum. *Learning Disabilities Research & Practice, 17*(4), 251-266.
- *Jitendra, A. K., DiPipi, C. M., & Perron-Jones, N. (2002). An exploratory study of word problem-solving instruction for middle school students with learning disabilities: An emphasis on conceptual and procedural understanding. *Journal of Special Education, 36*(1), 23-38.
- Jitendra, A. K. (2002). Teaching students math problem-solving through graphic representations. *Teaching Exceptional Children, 34*(4), 34-38.
- DiPipi, C. M., Jitendra, A. K., & Miller, J. A. (2001). Reducing repetitive speech: Effects of strategy instruction. *Preventing School Failure, 45*(4), 177-181.
- *Jitendra, A. K., DiPipi, C. M., & Grasso, E. (2001). The role of a graphic representational technique on the mathematical problem solving performance of fourth graders: An exploratory study. *Australasian Journal of Special Education, 25*, 17-33.

- Jitendra, A. K. (2001). Textbook Evaluation and Modification for Students with Learning Problems: Part Two of the Series. *Reading and Writing Quarterly*, 17(2), 103-104.
- *Jitendra, A. K., Nolet, V., Xin, Y. P., Gomez, O., Iskold, L., Renouf, K., & DaCosta, J. (2001). An analysis of middle school geography textbooks: Implications for students with learning problems. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 17(2), 151-174.
- Jitendra, A. K. (2001). Textbook Evaluation and Modification for Students with Learning Problems: Part One of the Series. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 17(1), 1-4.
- *Jitendra, A. K., Chard, D., Hoppes, M. K., Renouf, K., & Gardill, M. C. (2001). An evaluation of main idea instruction in four commercial reading programs: Implications for students with learning problems. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 17(1), 53-74.
- *Jitendra, A. K., Hoppes, M. K., & Xin, Y. P. (2000). Enhancing main idea comprehension for students with learning problems: The role of summarization strategy and self-monitoring instruction. *Journal of Special Education*, 34(3), 127-139.
- Carr, T., & Jitendra, A. K. (2000). Using hypermedia and multimedia to promote project-based learning for at-risk high school students. *Intervention in School and Clinic*, 36(1), 40-44.
- *Gardill, C. & Jitendra, A. K. (1999). Advanced story map instruction: Effects on the reading comprehension of students with learning disabilities. *Journal of Special Education*, 33(1), 2-17.
- *Jitendra, A. K., Salmento, M., & Haydt, L. (1999). A case study of subtraction analysis in basal mathematics programs: Adherence to important instructional design criteria. *Learning Disabilities Research & Practice*, 14(2), 69-79.
- *Jitendra, A. K., Hoff, K., & Beck, M. (1999). Teaching middle school students with learning disabilities to solve multistep word problems using a schema-based approach. *Remedial and Special Education*, 20(1), 50-64.
- *Xin, Y. P., & Jitendra, A. K. (1999). The effects of instruction in solving mathematical word problems for students with learning problems: A meta-analysis. *Journal of Special Education*, 32(4), 207-225.
- *Jitendra, A. K., Cole, C., Hoppes, M. K., & Wilson, B. (1998). Effects of a direct instruction main idea summarization program and self-monitoring on reading comprehension of middle school students with learning disabilities. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 14(4), 379-396.

- *Jitendra, A. K., Griffin, C., McGoey, K., Gardill, C, Bhat, P., & Riley, T. (1998). Effects of mathematical word problem solving by students at risk or with mild disabilities. *Journal of Educational Research*, 91(6), 345-356.
- Jitendra, A. K., Rohena-Diaz, E., & Nolet, V. (1998). A dynamic curriculum-based language assessment: Identifying the academic needs of students who are linguistically diverse with special needs. *Preventing School Failure*, 42(4), 182-185.
- *Carnine, D., Jitendra, A. K., & Silbert, J. (1997). A descriptive analysis of mathematics curricula materials from a pedagogical perspective: A case study of fractions. *Remedial and Special Education*, 18(2), 66-81.
- Jitendra, A. K., Da Costa, J., Policare, E., & Wetherhold, B. (1997). Teaching sign language to children with behavior disorders: A direct instruction approach. *Preventing School Failure*, 41(3), 137-141.
- *Jitendra, A. K., Parker, R., & Kameenui, E. J. (1997). Aligning the basal curriculum and assessment in elementary mathematics: The experimental development of curriculum-valid survey tests. *Diagnostique*, 22(2), 101-127.
- Jitendra, A. K., & Torgerson-Tubiello, R. (1997). Let's learn contractions! *Teaching Exceptional Children*, 29(4), 16-19.
- *Jitendra, A. K., & Xin, Y. P. (1997). Mathematical word problem solving instruction for students with disabilities and at risk: A research synthesis. *Journal of Special Education*, 30(4), 412-439.
- Jitendra, A. K. (1997). A response to Nietupski et al. *Journal of Special Education*, 31(1), 58-59.
- *Jitendra, A. K., Carnine, D., & Silbert, J. (1996). A descriptive analysis of fifth grade division instruction in basal mathematics programs: Violations of pedagogy. *Journal of Behavioral Education*, 6(4), 381-403.
- * Jitendra, A. K., & Kameenui, E. J. (1996). Experts' and novices' error patterns in solving part-whole mathematical word problems. *Journal of Educational Research*, 90(1), 42-51.
- Jitendra, A. K., & Gardill, C. (1996). Reading comprehension curriculum evaluation and modification: An instructional design perspective. *Preventing School Failure*, 40(4), 174-182.
- *Jitendra, A. K., & Hoff, K. (1996). The effects of schema-based instruction on mathematical word problem solving performance of students with learning disabilities. *Journal of Learning Disabilities*, 29(4), 422-431.

Jitendra, A. K., & Rohena-Diaz, E. (1996). Language assessment of linguistically diverse students: Why a discrete approach is not the answer. *School Psychology Review, 25*(1), 40-56.

Jitendra, A. K., & Nolet, V. (1995). Teaching how to use a check register: Procedures for instruction selection and design. *Intervention in School and Clinic, 31*(1), 28-33.

Kameenui, E. J., Jitendra, A. K., & Darch, C. (1995). Direct instruction reading as contronym and eonimine. *Reading and Writing Quarterly: Overcoming Learning Difficulties, 11*(1), 3-17.

Jitendra, A. K., & Kameenui, E. J. (1994). A review of concept learning models: Implications for special education practitioners. *Intervention in School and Clinic, 30*(2), 91-98.

*Jitendra, A. K., Kameenui, E. J., & Carnine, D. W. (1994). An exploratory evaluation of dynamic assessment and the role of basals on comprehension of mathematical operations. *Education and Treatment of Children, 17*(2), 139-162.

*Jitendra, A. K., & Kameenui, E. J. (1993). An exploratory study of dynamic assessment involving two instructional strategies on experts and novices' performance in solving part-whole mathematical word problems. *Diagnostique, 18*(4), 305-324.

Jitendra, A. K., & Kameenui, E. J. (1993). Dynamic assessment as a compensatory assessment procedure: A description and analysis. *Remedial and Special Education, 14*(5), 6-18.

* Jitendra, A. K., & Kameenui, E. J. (1988). A design-of-instruction analyses of concept teaching in five basal language programs: Violations from the bottom up. *Journal of Special Education, 22*(2), 199-219.

Manuscripts Submitted/In Review

*DiPipi-Hoy, C., Jitendra, A. K., & Kern, L. (2007). *The effects of time management instruction on adolescents' ability to self-manage time in a vocational setting*. Manuscript submitted for publication.

*Griffin, C. C. Jitendra, A. K. & League, M. (2007). *Teaching practices and interactions in special education mathematics classrooms*. Manuscript submitted for publication.

*Griffin, C. C. & Jitendra, A. K. (2007). *Mathematical word problem solving performance in inclusive third grade classrooms*. Manuscript submitted for publication.

*Mautone, J. A., DuPaul, G. J., Jitendra, A. K., Tresco, K. E., Vile Junod, R., & Volpe, R. J. (2006). *The relationship between treatment integrity and treatment*

acceptability across two consultation models. Manuscript submitted for publication.

Manuscripts in Preparation

- *Griffin, C. C. & Jitendra, A. K. (2007). *Teacher involvement in research on math word problem solving in inclusive classrooms.* Manuscript in preparation.
- *Jitendra, A. K., Griffin, C., Xin, Y. P., Leh, J. M., & Deatline-Buchman, A. (2007). *Math word problem solving in third grade classrooms: Intended, implemented, and learned curriculum.* Manuscript in preparation.
- *Jitendra, A. K., Sood, S. A., George, M., & Price, K., C. (2007). *A case study of schema-based mathematical word problem solving instruction for students with emotional and behavioral disorders.* Manuscript in preparation.
- *Cole, C. L., Jitendra, A. K., Skibitsky, T., Salmento, M., Gardill, C., & Wilson, B. (2007). *School-based self-management interventions: Initial promises, current achievements, and future directions.* Manuscript in preparation.

NONREFEREED PUBLICATIONS

- Jitendra, A. K. (2004). *Teaching mathematics problem solving using schema-based strategy instruction.* DLD tutorial in TeachingLD.org.
- Jitendra, A. K., (2001). Teaching students with learning problems main idea comprehension using a summarization and a self-monitoring strategy. In A. Miranda (Ed.), *The First International Congress on Learning and Attention Difficulties Conference Monograph* (pp.). Valencia, Spain. University of Valencia.
- Jitendra, A. K. (1991). Toward a dynamic assessment of complex mathematical operations: An examination of current models and directions for educational practice. In G. Tindal (Ed.), *The Oregon Conference Monograph* (pp. 3-7). Eugene, OR. University of Oregon.
- *Parker, R., Kameenui, E. J., & Jitendra, A. K. (1990). Analysis of a grade 3-5 elementary math curriculum for production of valid math tests: Work in progress. In G. Tindal (Ed.), *The Oregon Conference Monograph* (pp. 71-79). Eugene, OR. University of Oregon.

TECHNICAL REPORTS/OTHER

- Jitendra, A. K., & Star, J. (2007). *Enhancing the mathematical problem solving performance of seventh grade students using schema-based instruction.* Year 1 annual report.

- Jitendra, A. K., & Griffin, C. C. (2005). *Enhancing mathematical word problem solving performance of students with learning disabilities in general education mathematics classrooms*. Year 3 annual report.
- Jitendra, A. K., & Griffin, C. C. (2003). *Enhancing mathematical word problem solving performance of students with learning disabilities in general education mathematics classrooms*. Year 2 annual report.
- Jitendra, A. K., & Griffin, C. C. (2002). *Enhancing mathematical word problem solving performance of students with learning disabilities in general education mathematics classrooms*. Year 1 annual report.
- Xin, Y.P., Jitendra, A., Deatline-Buchman, A., Hickman, W., & Bertram, D. (2002). A comparison of two instructional approaches on mathematical word problem solving by students with learning problems. ERIC Document Reproduction Service No. 4 73061.
- *Jitendra, A. K., Nolet, V., Gomez, O., & Xin, Y. P. (1999). *An analysis of four middle school geography textbooks: Meeting the needs of students with learning problems*. ERIC Document Reproduction Service No. 4 33271.
- *Hoppes, M. K., Jitendra, A. K., Wilson, B., Cole, C. (1997). *Enhancing reading comprehension: The role of a summarization strategy and self-monitoring*. ERIC Document Reproduction Service No. 4 20122.
- *Jitendra, A. K., Hoff, K., & Beck, M. (1997). *The role of schema-based instruction on solving multistep word problems*. ERIC Document Reproduction Service No. 4 10697.
- *Jitendra, A. K., Griffin, C., Kyle, K., Gardill, C., & Govande, M. (1996). *The differential effects of two strategies on the acquisition, maintenance, and generalization of mathematical word problem solving by students with mild disabilities and at-risk students*. ERIC Document Reproduction Service No. 39 5786.
- Jitendra, A. K., Da Costa, J., Policare, E., & Wetherhold, B. (1996). *Teaching sign language to children with behavior disorders utilizing direct instruction*. ERIC Document Reproduction Service No. 39 4264.
- *Jitendra, A. K., & Hoff, K. E. (1995). *Schema-based instruction on word problem solving performance of students with learning disabilities*. ERIC Document Reproduction Service No. 38 1990.

INTERNATIONAL/NATIONAL CONFERENCE PRESENTATIONS (n = 123)

- Jitendra, A. K., Kunsch, C. A., & Sood, S. (2007, July). *What does research say about peer-mediated mathematics instruction for students with learning difficulties*. Poster presented at the 2007 International Academy for Research in Learning Disabilities (IARLD) Annual Convention, Bled, Slovenia.

- Jitendra, A. K. (2007, June). *Developing a severity-of-disability scale and modeling early reading and math performance in a longitudinal study of preschoolers with disabilities* Discussant at the Institute of Education Sciences Research Conference. Washington, D. C.
- Jitendra, A. K., Star, J., Starosta, K., Caskie, G., Leh, J., Sood, S., Hughes, C., Mack, T., & Paskman, S. (2007, June). *Enhancing the mathematical problem solving performance of seventh grade students using schema-based instruction: Lessons learned*. Poster presented at the Institute of Education Sciences Research Conference. Washington, D.C.
- Jitendra, A. K. (2007, April). *Teaching mathematics for conceptual understanding: Number and operations*. Paper presented at the Council for Exceptional Children (CEC) Annual Convention, Louisville, KY.
- Jitendra, A. K., Leh, J., Caskie, G., & Griffin, C. C. (2007, April). *Monitoring students' mathematical competence using a curriculum-based mathematical word problem solving measure*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Louisville, KY.
- Jitendra, A.K., DuPaul, G.J., Volpe, R.J., Tresco, K.E., Vile Junod, R.E. Lutz, J.G., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2007, April). *Consultation-based academic intervention for children with ADHD: School functioning outcomes*. Paper presented at the 2007 American Educational Research Association (AERA) Annual Convention, Chicago, IL.
- Griffin, C. C. & Jitendra, A. K. & League, M. (2007, April). *Teaching Practices and Interactions in Special Education Mathematics Classrooms* Paper presented at the 2007 American Educational Research Association (AERA) Annual Convention, Chicago, IL.
- Leh, J., Jitendra, A. K., Caskie, G., & Griffin, C. C. (2007, April). *An Evaluation of CBM Mathematics Word Problem Solving Measures for Monitoring Third Grade Students' Mathematics Competence*. Individual paper presented at the 2007 American Educational Research Association (AERA) Annual Convention, Chicago, IL.
- Sood, S. & Jitendra, A. K. (2007, April). *A Comparative Analysis of Number Sense Instruction in Traditional and Reform-based Mathematics Textbooks*. Paper presented at the 2007 American Educational Research Association (AERA) Annual Convention, Chicago, IL.
- Hosterman, S., Jitendra, A. K., & Manz, P. (2007, March). *Bias or behavioral difference: teacher ratings of ADHD across ethnicities*. Poster presented at the annual convention of the National Association of School Psychologists, New York City, NY.

- Jitendra, A. K., Leh, J., Caskie, G., & Griffin, C. C. (2007, February). *An evaluation of CBM mathematics word problem solving measures for monitoring third grade students' competence in mathematics*. Poster presented at the PCR Conference, Coronado, CA.
- Jitendra, A. K. (2006, September). *Making the connections between literacy and mathematics achievement*. Paper presented at the Middle Grades Literacy Forum, National Governors' Association, Phoenix, AZ. **(Invited presentation)**
- DuPaul, G.J., Jitendra, A.K., Volpe, R.J., Tresco, K.E., Vile Junod, R.E. Lutz, J.G., Cleary, K.S., Flammer, L.M., & Mannella, M.C. (2006, August). *Academic interventions for children with ADHD: Short- and long-term effects*. Paper presented at the Annual 2006 APA Conference, New Orleans, LA.
- Jitendra, A. K., Griffin, C., Leh, J., Haria, P., Adams, A., & Kaduvetoor, A. (2006, July). *A comparison of schema-based and general strategy instruction on third grade students' mathematical problem solving*. Paper presented at the Symposium at the International Academy for Research on Learning Difficulties (IIARLD) Annual Convention, Boulder, CO. **(Invited presentation)**
- Griffin, C. C. & Jitendra, A. K. (2006, April). *Teacher involvement in research on math word problem solving in inclusive classrooms*. Paper presented at the 2006 American Educational Research Association (AERA) Annual Convention, San Francisco, CA.
- Sood, S. & Jitendra, A. K. (2006, April). *A comparative analysis of number sense instruction in traditional and reform-based mathematics textbooks*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Salt Lake City, UT.
- Jitendra, A. K., & Perron-Jones, N. (2006, April). *Implementing schema-based instruction to enhance mathematical word problem solving performance*. Paper presented at the Council for Exceptional Children (CEC) Annual Convention, Salt Lake City, UT. **(Invited presentation for the Teacher Talk Strand)**.
- Jitendra, A. K., & Xin, Y. P. (2006, April). *Teaching problem solving to middle school students with learning difficulties: Schema-based instruction*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Salt Lake City, UT.
- DuPaul, G. J., Jitendra, A. K., Volpe, R., & Vile Junod, R.E. (2006, March). *Consultation-based academic interventions for children with ADHD: School functioning outcomes*. Paper presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.
- Rutherford, L. E., DuPaul, G. J., & Jitendra, A. K. (2006, March). *Academic and social competence in children with ADHD*. Poster presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.

- Jitendra, A. K., & Sood, S. (2006, February). Number sense instruction in traditional and reform-based mathematics textbooks: Does the intended curriculum meet the needs of students with learning disabilities. Poster presented at the PCR Conference, Coronado, CA.
- DuPaul, G. J., Jitendra, A. K., Volpe, R. J., Lutz, G. J., Vile Junod, R., Tresco, K., Mannella, M., Flammer, L., & Cleary, K. (2005, November). Promoting academic achievement in children with ADHD: A collaborative consultation model. Paper presented at the 39th Annual Convention for the Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Jitendra, A. K. (2005, October). *Learning to solve mathematical word problems in third grade classrooms: How to promote conceptual understanding*. Paper presented at the Learning Disability Worldwide conference, Burlington, MA.
- Erchul, W. P., DuPaul, G. J., Grissom, P. F., Vile Junod, R.E., Jitendra, A. K., Mannella, M. C., Tresco, K. E., Flammer, L. M., & Volpe, R. J. (2005, August). *Linking process to outcome in consultation for students with ADHD*. Symposium presented at the Annual 2005 APA conference, Washington, D.C.
- Vile-Junod., R. E., DuPaul, G. J., Jitendra, A. K., & Tresco, K. E. (2005, August). *The impact of ethnicity and ADHD on school functioning*. Poster presented at the Annual 2005 APA conference, Washington, D.C.
- Tresco, K.E., DuPaul, G.J., Vile Junod, R.E., & Jitendra, A.K. (2005, August). *Academic and school behavioral functioning across subtypes of AD/HD*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Volpe, R. J., DiPerna, J. C., DuPaul, G. J., Jitendra, A. K., Gruber, R., & Lorah, K. (2005, August). *Teacher ratings of academic skills in children with ADHD*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- DuPaul, G. J., Jitendra, A.K., Volpe, R. J., Lutz, J. G., Vile-Junod, R., Tresco, K. E., Cleary, K. S., Mannella, M. C., & Flammer, L. M. (2005, June). *Consultation-based academic interventions for children with ADHD: preliminary outcomes*. Poster presented at the 12th Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), New York, New York.
- Jitendra, A. K., & Gajria, M., Sood, S., & Sacks, G. (2005, April). *Improving text comprehension in students with learning disabilities: A research synthesis*. Paper presented at the discussion group session at the 2005 American Educational Research Association (AERA) Annual Convention, Montreal, Canada.

- Jitendra, A. K., Griffin, C., Leh, J., Haria, P., Adams, A., & Kaduvetoor, A. (2005, April). *A comparison of single and multiple strategy instruction on third grade students' mathematical problem solving*. Paper presented at the 2005 American Educational Research Association (AERA) Annual Convention, Montreal, Canada.
- Jitendra, A. K., & Griffin, C., Haria, P., Leh, J. (2005, April). *Enhancing students' mathematical problem-solving: Schema-based strategy instruction*. Paper presented at the Council for Exceptional Children (CEC) Annual Convention, Baltimore, MD. **(Invited presentation for the Math Strand)**.
- Jitendra, A. K., & Gajria, M., Sood, S., & Sacks, G. (2005, April). *Enhancing text comprehension for students with learning disabilities: What does research say?* Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Baltimore, MD.
- Di-Pipi, C., Jitendra, A. K., Brown, V., & McKenzie, M. (2005, April). *Teaching adolescents time-management skills in a vocational setting*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Baltimore, MD.
- DuPaul, G.J., Jitendra, A. K., & Tresco, K. L. (2005, March). *Gender differences in school functioning of students with AD/HD*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Mannella, M. C., Flammer, L. M., Vile Junod, R., DuPaul, G. J., & Jitendra, A. K. (2005, March). *Case studies: Empirically based reading interventions for students with AD/HD*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Tresco, K. DuPaul, G. J., Jitendra, A. K., Gruber, R., Mannella, M. C. & Flammer, L. M. (2005, March). *Academic outcomes of reading interventions for Latino students with AD/HD*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Vile-Junod, R., DuPaul, G., Tresco, K. & Jitendra, A. K. (2005, March). *Academic engagement among students with and without ADHD*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Jitendra, A. K., Griffin, C., Haria, P., Leh, J., Adams, A., & Kaduvetoor, A. (2005, February). *A comparison of schema-based instruction and general strategy instruction on third grade students' mathematical problem solving*. Paper presented at the PCR Conference, Coronado, CA.
- Jitendra, A. K., Gajria, M., Sood, S., & Sachs, G. (2005, February). *Enhancing expository text comprehension for students with learning disabilities: What does research say?* Poster presented at the PCR Conference, Coronado, CA.

- Jitendra, A. K. (2004, June). *Effective mathematics instruction for students with learning problems: A balanced approach*. Presented at the Successful Learning Conference, Sydney, Australia **(Keynote presentation)**.
- Jitendra, A. K. (2004, June). *Understanding teaching and learning of mathematical problem-solving: A tale of two sites*. Presented at the Successful Learning Conference, Sydney, Australia **(Keynote presentation)**.
- Jitendra, A. K., Deatline-Buchman, A., & Sczesniak, E. (2004, April). *A comparative analysis of third-grade mathematics textbooks before and after the 2000 NCTM standards*. Paper presented at the 2004 American Educational Research Association (AERA) Annual Convention, San Diego, CA.
- Edwards, L. L., Jitendra, A. K., Sacks, G., & Jacobson, L. (2004, April). *What research says about vocabulary instruction for students with learning disabilities*. Paper presented at the 2004 American Educational Research Association (AERA) Annual Convention, San Diego, CA.
- Sczesniak, E., Jitendra, A. K., & Deatline-Buchman, A. (2004, April). An Analysis of concurrent and predictive validity of curriculum-based mathematical word problem solving measures. Paper presented at the 2004 American Educational Research Association (AERA) Annual Convention, San Diego, CA.
- Xin, Y.P., Jitendra, A. K., DiPipi, C., & Grasso, E. (2004, April). *The effects of purchasing skills instruction for individuals with developmental disabilities: A meta-analysis*. Poster presented at the 2004 American Educational Research Association (AERA) Annual Convention, San Diego, CA.
- Edwards, L. L., Jitendra, A. K. Sacks, G., & Jacobson, L. (2004, April). Reading well with “*Read Well!*” Enhancing reading performance of English-language learners. Panel presented at the 2004 Council for Exceptional Children (CEC) Annual Convention, New Orleans, LA.
- Jitendra, A. K., Edwards, L.L., Sacks, G., & Jacobson, L. (2004, April). *Vocabulary instruction for students with learning disabilities: What does research say?* Poster presented at the 2004 Council for Exceptional Children (CEC) Annual Convention, New Orleans, LA.
- Jitendra, A. K., & Griffin, C. (2004, April). *Results of design studies to understand teaching and learning of mathematical problem-solving in inclusive classrooms: Findings from two sites*. Paper presented at the 2004 Council for Exceptional Children (CEC) Annual Convention, New Orleans, LA. **(Invited presentation)**.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, & Scezniak, E. (2004, April). *Math word problem solving in inclusive classrooms: Intended, implemented, and taught curriculum*. Paper presented at the 2004 Council for Exceptional Children (CEC) Annual Convention, New Orleans, LA.

- Volpe, R. J., DuPaul, G. J., Lutz, J. G., & Jitendra, A. (2004, March). *A model of the influence of ADHD on academic enablers and achievement*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Dallas, TX.
- DuPaul, G. J., Jitendra, A. K., Volpe, R. J., Lutz, G., Gruber, R., Lorah, K., & Tresco, K. (2004, February). Reading and math achievement outcomes for 1st through 4th grade students with AD/HD. Paper presented at the panel session on *Promoting academic success in children with learning and attention disorders* at the 2004 PCR Conference, Coronado, CA.
- Edwards, L.L., Jitendra, A. K., Sacks, G., & Jacobson, L. (2004, February). Vocabulary instruction for students with learning disabilities: What does research say? Paper presented at the panel session on *Comparing the Effects of Vocabulary Instruction on Students with Learning Disabilities to the Effects of Vocabulary Instruction for English Language Learners and Students Speaking African American Dialect* at the 2004 PCR Conference, Coronado, CA.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, A., & Sczesniak, E. (2004, February)). Enhancing Word Problem solving using representational strategy instruction: Findings from design studies in third grade inclusive classrooms. Paper presented at the panel session on *Promoting academic success in children with learning and attention disorders* at the 2004 PCR Conference, Coronado, CA.
- Jitendra, A. K., Deatline-Buchman, A., & Sczesniak, E. (2004, February). A comparative analysis of third grade textbooks before and after the 2000 NCTM *Standards* Poster to be presented at the 2004 PCR Conference, Coronado, CA.
- Griffin, G., & Jitendra, A. K. (2003 November). *Teaching math word problem solving in inclusive classrooms: The teachers' perspectives*. Paper presented at the 2003 Teacher Education Division (TED) Annual Convention, Biloxi, MI.
- Deatline-Buchman, A., & Jitendra, A. K. (2003, October). *Planning instruction to enhance argumentative essay writing*. Poster presented at the 2003 International Council for Learning Disabilities (CLD) annual meeting, Seattle, WA.
- Edwards, L.L., Jitendra, A. K., Starosta, K., Sacks, G., Jacobson, L., & Choutka, C. (2003, October). *Reading well with "Read Well.": Enhancing reading performance of diverse learners*. Poster presented at the 2003 International Council for Learning Disabilities (CLD) annual meeting, Seattle, WA.
- Jitendra, A. K., Edwards, L.L., Starosta, K., & Sacks, G. (2003, October). *Promoting literacy success for English language learners*. Poster presented at the 2003 International Council for Learning Disabilities (CLD) annual meeting, Seattle, WA.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, & Scezniak, E. (2003, October). *Promoting student understanding of mathematical word problem solving using a graphic representational approach*. Paper presented at the 2003 International

Council for Learning Disabilities (CLD) annual meeting, Seattle, WA **(Invited presentation)**.

DuPaul, G., Jitendra, A. K., Volpe, R., & Lutz, G. (2003, August). *Elementary school students with ADHD: Predictors of academic achievement*. Paper presented at the annual meeting of the American Psychological Association. Toronto, CA.

Jitendra, A. K., Griffin, C., Deatline-Buchman, A., DiPipi, C., Scezniak, E., Sokol, N., & Xin., Y.P. (2003, April). *An analysis of third-grade problem solving instruction in five basal mathematics programs: Adherence to NCTM Standards and instructional design criteria*. Paper presented at the 2003 American Educational Research Association (AERA) Annual Convention, Chicago, IL.

Jitendra, A. K., Griffin, C., Deatline-Buchman, A., DiPipi, C., Scezniak, E., Sokol, N., & Xin., Y.P. (2003, April). *Results of a recent research analysis of third grade mathematics textbooks: Does the "intended" curriculum meet the NCTM standards and design of instruction criteria?* Paper presented at the 2003 Council for Exceptional Children (CEC) Annual Convention, Seattle, WA. **(Invited presentation)**.

Deatline-Buchman, A. & Jitendra, A. K. (2003, April). *Planning instruction to enhance argumentative essay writing*. Paper presented at the 2003 Council for Exceptional Children (CEC) Annual Convention, Seattle, WA.

DuPaul, G., & Jitendra, A. K. (2003, April). *Promoting academic success in students with attention-deficit/hyperactivity disorder*. Paper presented at the 2003 Council for Exceptional Children (CEC) Annual Convention, Seattle, WA.

Edwards, L. L., & Jitendra, A. K., Starosta, K., & Sacks, G. (2003, April). *Reading well with "Read Well:" Helping diverse learners access the general curriculum*. Poster presented at the 2003 Council for Exceptional Children (CEC) Annual Convention, Seattle, WA.

Xin, Y.P., Jitendra, A. K., Deatline-Buchman, A., Hickman, W., & Post, E. (2003, April). *A comparison of two instructional approaches on mathematical word problem solving*. Poster presented at the 2003 Council for Exceptional Children (CEC) Annual Convention, Seattle, WA.

Volpe, R. J., Lorah, K. S., DuPaul, G. J., & Jitendra, A. (March, 2003). *Students with AD/HD: Impairment in the school setting*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Toronto, ON, Canada.

Jitendra, A. K., Graves, A., Edwards, L., & Al Otaiba, S. (2003, February). *Early reading instruction for English language learners: Research from Florida, Pennsylvania, and Southern California*. Panel presented at the 2003 PCR Conference, La Jolla, California.

- Xin, Y.P., & Jitendra, A. K. (2003, February). *Promoting understanding of mathematical word problem solving: a comparison of two instructional approaches*. Poster presented at the 2003 PCR Conference, La Jolla, California.
- Dipipi-Hoy, C., & Jitendra, A. K. (2002, December). *Collaborating with parents of adolescents with disabilities to implement community based skill instruction*. Paper presented at the 2002 TASH Conference, Boston, MA.
- Jitendra, A. K., Griffin, C., Xin., Y.P., Deatline-Buchman, A., Scezniak, E., DiPipi, C., & Sokol, N. (2002, November) *Problem solving instruction in mathematics textbooks: Adherence to NCTM Standards, instructional design criteria, and implications for students with behavior disorders*. Paper presented at the 2002 TECBD 26th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Jitendra, A. K., Griffin, C., Xin., Y.P., Deatline-Buchman, A., Scezniak, E., DiPipi, C., & Sokol, N. (2002, October) *An analysis of third-grade problem solving instruction in five basal mathematics programs: Adherence to standards-based instructional design criteria*. Paper presented at the 2002 International Council for Learning Disabilities (CLD) annual meeting, Denver, CO **(Invited presentation)**.
- Xin, Y.P., Jitendra, A. K. Deatline-Buchman, A., Hickman, W., & Post, E. (2002, October). *Schema-based vs. traditional instruction to teach math word problem solving*. Poster presented at the 2002 International Council for Learning Disabilities (CLD) annual meeting, Denver, CO.
- Jitendra, A. K. (2002 September). *Teaching students math problem-solving through graphic representations*. Paper presented at the 2002 Division for Learning Disabilities (DLD) Annual meeting, Pittsburgh, PA **(Invited presentation)**.
- Xin, Y. P., Jitendra, A. K., Deatline-Buchman, A., Hickman, W., Post, E. (2002, April). *A comparison of two instructional approaches on mathematical word problem solving by students with learning problems*. Paper presented at the American Educational Research Association (CEC) 2002 Annual Convention, New Orleans, Louisiana.
- Xin, Y.P., Jitendra, A. K., Deatline-Buchman, A. (2002, April). *Meeting the NCTM standards in mathematics using a schema-based approach to word problem solving*. Paper presented at the 2002 Council for Exceptional Children (CEC) Annual Convention, New York.
- Grasso, E. J., & Jitendra, A. K. (2002, April). *Ecological versus standardized assessments: Influences on Office of Vocational Rehabilitation Counselors*. Poster presented at the 2002 Council for Exceptional Children (CEC) Annual Convention, New York.

- Lorah, K. S., DuPaul, G. J., Jitendra, A. K., & Volpe, R. J. (March, 2002). *Innovative approaches to treatment for students with ADHD*. Symposium presented at the NASP 2002 Annual Convention, Chicago, IL.
- Jitendra, A.K., Edwards, L. L., Jacobson, L., & Choutka, C. (2002, February). *Exploring the effectiveness of the "read well" program for children with learning disabilities: Single case studies*. Poster presented at the 2002 PCR Conference, La Jolla, California.
- Jitendra, A. K. (2001, November). *Teaching students with learning disabilities main idea comprehension using a summarization and a self-monitoring strategy*. Paper presented at the University of Valencia Annual Meeting, Valencia, Spain **(Invited presentation)**.
- Jitendra, A. K. (2001, October). *Content area textbooks and access to the higher-order curriculum*. Paper presented at the 2001 Council for Learning Disabilities (CLD) Annual Convention, Charlotte, NC **(Invited presentation)**.
- Jitendra, A. K. (2001, October). *Interesting publications of learning disabilities research from the past year*. Panel session presented at the 2001 Council for Learning Disabilities (CLD) Annual Convention, Charlotte, NC **(Invited presentation)**.
- Jitendra, A. K., & DiPipi, C. (2001, October). *Teaching multiplication and division word problem-solving: A representational technique*. Poster presented at the 2001 Council for Learning Disabilities (CLD) Annual Convention, Charlotte, NC.
- Volpe, R.J., DuPaul., G. J., Jitendra, A. K., & Lorah, K. S. (2001, August). *Academic intervention effects: Reducing disruptive behavior in children with ADHD*. Poster presented at the 109th annual meeting of the American Psychological Association. San Francisco, CA.
- Jitendra, A. K. (2001, April). *A schema-based strategy to enhance problem-solving: Accessing the general education mathematics curriculum*. Paper presented at the 2001 Council for Exceptional Children (CEC) Annual Convention, Kansas City, Missouri.
- Jitendra, A. K., DiPipi, C. & Perron-Jones, N. (2001, April). *Using schema-based instruction to teach multiplication and division word problem-solving*. Poster presented at the 2001 Council for Exceptional Children (CEC) Annual Convention, Kansas City, Missouri.
- Jitendra, A. K., DiPipi, C. & Perron-Jones, N. (2001, April). *The effects of mathematical word problem solving instruction on middle school students with learning disabilities*. Paper presented at the 2001 American Educational Research Association's Annual Meeting, Seattle, Washington.
- Jitendra, A. K., Nolet, V., Gomez, O. (2001, February). *Geography textbook analysis: Strategies for accommodating students with learning disabilities*. Table talk paper presented at the 2001 LDA International Conference, New York, NY.

- Jitendra, A.K., DiPipi, C. & Perron-Jones N. (2001, February). *A schema-based instructional strategy to enhance mathematical word problem-solving*. Table talk paper presented at the 2001 LDA International Conference, New York, NY.
- Ferretti, R. P., Jitendra, A. K., & Woodward, J. (2001, February). *Promoting the understanding of mathematics and history in students with learning disabilities*. Panel paper presented at the 2001 PCR Conference, La Jolla, California.
- Jitendra, A. K., & Chard, D. (2000, October). *An evaluation of main idea instruction in four commercial reading programs*. Paper presented at the 2000 CLD International Conference, Austin, Texas.
- Jitendra, A. K., & Nolet, V. (2000, October). *Analyzing geography textbooks: Meeting the needs of students with learning problems*. Poster presented at the 2000 CLD International Conference, Austin, Texas.
- Nolet, V., & Jitendra, A. K. (2000, April). *Analyzing content area textbooks: Strategies for meaningful accommodations*. Poster presented at the 2000 Council for Exceptional Children (CEC) Annual Convention, Vancouver, Canada.
- Jitendra, A.K. (2000, April). *Reducing repetitive speech: Effects of strategy instruction*. Poster presented at the 2000 Council for Exceptional Children (CEC) Annual Convention, Vancouver, Canada.
- Jitendra, A. K., & Chard, D. (2000, February). *Curriculum analysis: Main idea instruction for students with learning disabilities*. Paper presented at the 2000 LDA International Conference, Reno, Nevada.
- Jitendra, A. K., & Columba, L. (2000, February). *A unified elementary teacher education and special education program at Lehigh University – In the works*. Paper presented at the 2000 LDA International Conference, Reno, Nevada.
- Jitendra, A. K., Nolet, V., Gomez, O., & Xin, Y. P. (1999, April). *An analysis of four middle school geography textbooks: Meeting the needs of students with learning problems*. Paper presented at the 1999 American Educational Research Association's Annual Meeting, Montreal, Canada.
- Jitendra, A. K., & Hoppes, M. K. (1999, April). *Enhancing main idea comprehension for students with learning problems: The role of a summarization strategy, self-monitoring, and a permanent prompt*. Paper presented at the 1999 American Educational Research Association's Annual Meeting, Montreal, Canada.
- Jitendra, A. K., & Gardill, C. (1999, April). *Advanced story mapping: A comprehension enhancement procedure*. Paper presented at the 1999 Council for Exceptional Children (CEC) Annual Convention, Charlotte, NC.

- Hoppes, M. K., & Jitendra, A. K. (1999, April). *Teaching summarization strategy and self-monitoring to facilitate main idea comprehension*. Paper presented at the 1999 Council for Exceptional Children (CEC) Annual Convention, Charlotte, NC.
- Weikel, T., & Jitendra, A. K. (1999, April). *Technology and project-based learning for at-risk high school students*. Poster presented at the 1999 Council for Exceptional Children (CEC) Annual Convention, Charlotte, NC.
- Rohena-Diaz, E., & Jitendra, A. K. (1998, April). *Reading instruction for linguistically diverse students with severe learning problems*. Paper presented at the Council for Exceptional Children (CEC) Annual Convention, Minneapolis, MN.
- Yan-ping, X., & Jitendra, A. K. (1998, April). *Mathematical word problem solving instruction: A quantitative synthesis*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Minneapolis, MN.
- Gardill, C., & Jitendra, A. K. (1997, October). *A comprehension enhancement procedure: Advanced story mapping*. Poster presented at the Council for Learning Disabilities' 19th Annual International Conference, Washington, D.C.
- Rohena-Diaz, E., & Jitendra, A. K. (1997, October). *Reading instruction for linguistically diverse students with severe learning problems*. Paper presented at the Council for Learning Disabilities' 19th Annual International Conference, Washington, D.C.
- Xin, Y.P., & Jitendra, A. K. (1997, October). *Mathematical word problem-solving instruction: A meta-analysis*. Poster presented at the Council for Learning Disabilities' 19th Annual International Conference, Washington, D.C.
- Jitendra, A. K. (1997, April). *Solving story problems: Teaching for understanding using a schema-based approach*. Paper presented at the Council for Exceptional Children (CEC) Annual Convention, Salt Lake City, Utah.
- Jitendra, A. K., & Beck, M. (1997, April). *The role of schema-based instruction on solving multistep word problems*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Salt Lake City, Utah.
- Hoppes, M. K., & Jitendra, A. K. (1997, April). *Enhancing reading comprehension: The role of summarization strategy and self-monitoring*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Salt Lake City, Utah.
- Jitendra, A. K. (1996, November). *Solving story problems: Implications of exploratory research on schema-based instruction*. Paper presented at the Council for Learning Disabilities' 18th Annual International Conference, Nashville, TN.
- Jitendra, A. K., Cole, C., Hoppes, M. K., & Wilson, B. (1996, November). *Increasing comprehension performance using summarization and self-monitoring*

instruction. Poster presented at the Council for Learning Disabilities' 18th Annual International Conference, Nashville, TN.

Jitendra, A. K., & Kameenui, E. J. (1996, November). *A dynamic assessment of experts and novices' error patterns in solving word problems*. Poster presented at the Council for Learning Disabilities' 18th Annual International Conference, Nashville, TN.

Jitendra, A. K., Griffin, C., Kyle, K., Gardill, C., & Govande, M. (1996, April). *The differential effects of two strategies on the acquisition, maintenance, and generalization of mathematical word problem solving by students with mild disabilities and at-risk students*. Paper presented at the American Educational Research Association's Annual Meeting, New York, NY.

Jitendra, A. K., Wetherhold, B., Da Costa, J., & Policare, E. (1996, April). *Teaching sign language to children with behavior disorders*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Orlando, Florida.

Jitendra, A. K., & Rohena-Diaz, E. (1996, April). *Different perspectives of ESL/Bilingual special education: Administrative, assessment, placement, and inclusion*. Paper presented at the Council for Exceptional Children (CEC) Annual Convention, Orlando, Florida.

Jitendra, A. K., & Rohena-Diaz, E. (1995, October). *Language assessment of exceptional linguistically diverse students*. Paper presented at the Council for Learning Disabilities' 17th Annual International Conference, Chicago, Illinois.

Jitendra, A. K., & Hoff, K (1995, October). *Word problem solving and schema-based instruction*. Poster presented at the Council for Learning Disabilities' 17th Annual International Conference, Chicago, Illinois.

Jitendra, A. K., & Hoff, K (1995, April). *Schema-based instruction on word problem solving performance of students with learning disabilities*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Indianapolis, Indiana.

Jitendra, A. K., & Kameenui, E. J. (1994, April). *A dynamic assessment of third graders' error patterns in solving word problems*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, Denver, Colorado.

Jitendra, A. K. (1993, April). *An exploratory evaluation of the role of basals in developing comprehension of mathematical operations*. Poster presented at the Council for Exceptional Children (CEC) Annual Convention, San Antonio, Texas.

Jitendra, A. K., Kameenui, E. J., & Carnine, D. (1993, February). *Basal mathematics programs: Where are the connections in developing comprehension of mathematical operations?* Paper presented at the Association of Teacher Educators' Annual Meeting, Los Angeles, California.

Jitendra, A. K., & Kameenui, E. J. (1992, April). *An investigation of third grade students' mathematical word problem solving utilizing dynamic assessment*. Poster presented at the American Educational Research Association's Annual Meeting, San Francisco, California.

Simmons, D. C., Pate, J., Kameenui, E. J., Parker, R., Jitendra, A. K., & Wesson, C. (1991, October). *Aligning curriculum and assessment in elementary mathematics: Developing curriculum-derived survey tests*. Paper presented at the Council for Learning Disabilities' 13th Annual International Conference, Minneapolis, Minnesota.

STATE AND LOCAL CONFERENCE PRESENTATIONS

Jitendra, A. K. (2006, August). *Mathematics instruction for students with learning disabilities*. Presented at the Colonial Intermediate Unit 20 Secondary Math Conference, Easton, PA. **(Keynote presentation)**

Jitendra, A. K. (2005, October). *Mathematical problem solving instruction for students with learning problems*. Paper presented at the 8th Annual Eastern Pennsylvania Special Education Administrators Conference, Hershey, PA.

Jitendra, A. K. (2005, June). *Teaching for understanding: Numbers and Operation in mathematics*. Presented at the Summer Math Institute at Penn State, Pennsylvania Training and Technical Assistance Network, Pennsylvania Department of Education, Harrisburg, PA.

Jitendra, A. K. (2005, June). *The big ideas in mathematics*. Presented at the Seneca Summer Curriculum Institute V, Smethport, PA.

DiPipi-Hoy, C. & Jitendra, A. K. (2005, May). The effects of time-management instruction on adolescents' ability to self-manage time in a vocational setting. Paper presented at the annual convention of the Young Adult's Institute (YAI) International Conference on Mental Retardation and Developmental Disabilities, New York, NY.

Vile Junod, R. E., Mannella, M. C., Flammer, L. M., Tresco, K. E., DuPaul, G. J., & Jitendra, A. K. (2004, October). *Promoting academic success in students with ADHD*. Paper presented at the Penn State Conference, College Park, PA.

Jitendra, A. K. (2004, July). *What research says about math instruction for students with learning disabilities?* Presented at the Summer Math Institute at Penn State, Pennsylvania Training and Technical Assistance Network, Pennsylvania Department of Education, Harrisburg, PA. **(Keynote presentation)**

Jitendra, A. K. (2004, July). *Teaching word problem solving skills to students with learning problems: a graphic representational strategy*. Presented at the Summer Math Institute at Penn State, Pennsylvania Training and Technical Assistance Network, Pennsylvania Department of Education, Harrisburg, PA.

- Jitendra, A. K. (2004, February). *Mathematical Instruction and Assessment of Students with Learning Problems: A Balanced Approach*. Presented at the Special Education Administrators' Conference, Gettysburg, PA.
- Jitendra, A. K., & Griffin, C., Deatline-Buchman, A., DiPipi, C., Sczesniak, E., Sokol, N., & Xin, Y.P. (2003, November). *Mathematical problem solving instruction for students with disabilities: do mathematics textbooks meet the NCTM standards and instructional design criteria*. Poster presented at the 2003 Pennsylvania Federation for Council for Exceptional Children (PFCEC) annual meeting, Harrisburg, PA.
- Jitendra, A. K., & Deatline-Buchman, A. (2003, November). *Teaching students mathematical problem-solving: A schema-based representational curriculum*. Workshop presented at the 2003 Pennsylvania Federation for Council for Exceptional Children (PFCEC) annual meeting, Harrisburg, PA.
- Jitendra, A. K. (2003, July). *Effective mathematics instruction, learning, and progress monitoring*. Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Harrisburg, PA.
- Bambara, L., Columba, L., & Jitendra, A. K. (1999, November). *A unified elementary teacher education and special education program at Lehigh University – In the works*. Paper presented at the 1999 Pennsylvania Federation for Council for Exceptional Children (PFCEC) annual meeting, Harrisburg, PA.
- Jitendra, A. K. (1999, February). *Curriculum-based assessment: Implications*. Paper presented at the 1999 conference entitled, "A Focus on Accommodations and Assessment for Special Needs Students Learning the General Education Curriculum." Allentown College, Allentown, PA.
- Jitendra, A. K. (1995, May 1). *Values in education: Insights from the international School Community*. Facilitated the session at "A Summit on Values and Our Schools Conference," Lehigh University, Bethlehem, PA.
- Jitendra, A. K. (1991, February). *Toward a dynamic assessment of complex mathematical operations: An examination of current models and directions for educational practice*. Paper presented at the Oregon Conference, Eugene, Oregon.
- Parker, R., Kameenui, E. J., Jitendra, A. K., & Evans, D. (1990, February). *Analysis of a grade 3-5 elementary math curriculum for production of valid math tests: Work in progress*. Paper presented at the Oregon Conference, Eugene, Oregon.
- Kameenui, E. J., Carnine, D., & Jitendra, A. K. (1990, February). *A curriculum model for analyzing mathematics materials and instruction: Overview of a three-year project*. Paper presented at the Oregon Conference, Eugene, Oregon.

OTHER PRESENTATIONS (INVITED)

Jitendra, A. K. (June, 2006). *Mathematical problem solving research: The role of schema-based instruction*. Paper presented at the University of Minnesota, Twin Cities, MN.

Jitendra, A. K. (March, 2006). Guest faculty lecture for the doctoral seminar in *Special Education* presented via teleconference for the Department of Special Education at University of Florida, Gainesville, FL.

Jitendra, A. K. (March, 2005). *Enhancing third grade students' mathematical problem solving: Schema-based vs. general strategy instruction*. Paper presented at the University of Maryland, College Park, MD.

Jitendra, A. K. (November, 2004). Distinguished guest faculty lecture for the doctoral seminar on *Contemporary Issues in Special Education* presented via teleconference for the Special Education Program, School of Physical Activity and Educational Services, College of Education at The Ohio State University, Columbus, OH.

Jitendra, A. K. (May, 1999). *Solving Story Problems: Schema-Based Instruction*. Paper presented at the College of Education Faculty Meeting, Lehigh University, Bethlehem, PA.

Jitendra, A. K. (April, 1999). *Developing Students' Understanding of Story Problems: Schema-Based Instruction*. Paper presented at Vanderbilt University, Nashville, TN.

CONSULTATION AND/OR IN-SERVICE TRAINING PRESENTATIONS

Jitendra, A. K. (2007, November). *Using Schema-based Instruction to Improve Middle School Students' Learning of Ratio and Proportion*. Workshop to be presented at Chester County Intermediate Unit, Downingtown, PA.

Jitendra, A. K. (2006, April). Teaching problem solving: Schema-based Instruction. Workshop presented at Central Intermediate Unit 10, West Decatur, PA.

Jitendra, A. K. (2006, April). Mathematical word problem solving: Teaching for conceptual understanding using schema-based instruction. Preconvention workshop presented at the Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.

Jitendra, A. K. (2005, November). Big ideas in mathematics: Number and Operation. Workshop presented at Central Intermediate Unit 10, West Decatur, PA.

Jitendra, A. K. (2005, October). *Teaching students with learning problems mathematical word problem solving using a schema-based instructional strategy*. Workshop presented at Chester County Intermediate Unit, Downingtown, PA.

Jitendra, A. K. (2005, January). Let's do some mathematics. Workshop presented at Central Intermediate Unit 10, West Decatur, PA.

Jitendra, A. K. (2004, November). *Big ideas in math*.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Pittsburgh, PA.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Harrisburg, PA.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, King of Prussia, PA.

Jitendra, A. K. (2004, October). *Teaching students with learning problems mathematical word problem solving using a schema-based instructional strategy*. Workshop presented at Chester County Intermediate Unit, Downingtown, PA.

Jitendra, A. K. (2004, June). *Effective mathematics instruction and assessment: Developing students' mathematical proficiency*. Workshop presented at the University of Sydney, Sydney, Australia.

Jitendra, A. K. (2004, June). *Effective mathematical word problem solving instruction for students with learning problems: A graphic representational strategy approach*. Workshop presented at Parametta School district, Sydney, Australia.

Jitendra, A. K. (2004, March). *Effective mathematical word problem solving instruction for students with learning problem: A graphic representational strategy*.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Pittsburgh, PA.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, Harrisburg, PA.

Presented at the Professional Development Training, Pennsylvania Training and Technical Assistance Network, Special Education Leadership Academy, Pennsylvania Department of Education, King of Prussia, PA.

Jitendra, A. K. (2003, December). *Effective mathematics instruction: A Balanced Approach*. Presented at the Staff Development Act 80 day for Lancaster-Lebanon Intermediate Unit 13, Lancaster, PA.

Jitendra, A. K. (2003). *Teaching third graders word problem solving: A representational strategy curriculum*. Cheston Elementary School, Easton School District, Easton, PA.

Jitendra, A. K. (2002). *Teaching third graders word problem solving: A representational strategy curriculum*. Truman Elementary School, Salisbury School District, Salisbury, PA.

Jitendra, A. K., & Hoff, K. (1995, December). *Schema-based instruction for solving word problems*. Hillside Elementary School, Macungie, PA.

Jitendra, A. K. (1989, March). *Task analysis of assessment and instructional tasks*. Sophia School, Bangalore, India. Presented to visiting Nepalese personnel from The Board of Education, Nepal.

Jitendra, A. K. (1989, March). *Vocational education for the mildly handicapped*. Sophia School, Bangalore, India. Presented to visiting Nepalese personnel from The Board of Education, Nepal.

Jitendra, A. K. (1989, March). *A Direct Instruction approach to teaching reading comprehension in elementary grades*. Sophia School, Bangalore, India. Presented to visiting Nepalese personnel from The Board of Education, Nepal.

DOCTORAL DISSERTATION COMMITTEES

<u>Year</u>	<u>Name</u>	<u>Major</u>
2007	Milena Keller (Member) (Lehigh University)	School Psychology
2006	Rosemary Vile Junod (Member) (Lehigh University)	School Psychology
2006	Kelly Stankiewicz (Member) (Lehigh University)	Counseling Psychology
2005	Jennifer Mautone (Member) (Lehigh University)	School Psychology
2004	Elaine Howell (Member) (Lehigh University)	Counseling Psychology
2004	Tina Sachar (Member) (Lehigh University)	Counseling Psychology
2004	Caroline DiPipi-Hoy (Chair) (Lehigh University)	Special Education
2003	Lourdes Sanchez (Member) (Lehigh University)	School Psychology
2003	Iris Kaminitz-Berkooz (Member) (Lehigh University)	School Psychology
2003	Lisa Marie Angello (Member) (Lehigh University)	School Psychology
2002	Kristi Lorah (Member) (Lehigh University)	School Psychology
2002	Yan Ping Xin (Chair) (Lehigh University)	Special Education
2001	Philip L. Domencic (Member) (Lehigh University)	Educational Leadership
2000	Cyndy Praisner (Member) (Lehigh University)	Curriculum and Instruction
2000	Patricia Grady (Member) (Lehigh University)	Counseling Psychology
1998	Kristen Sawka (Member) (Lehigh University)	School Psychology
1997	Elba Rohena-Diaz (Chair) (Lehigh University)	Special Education
1997	Cathleen Gardill (Chair) (Lehigh University)	Special Education
1997	Lisa J. Potylycki (5th reader) (Lehigh University)	Teacher Education
1997	Christine L. Hook (5th reader) (Lehigh University)	School Psychology
1995	Levan Lim (Member) (Lehigh University)	Special Education
1994	John Hintze (5th reader) (Lehigh University)	School Psychology
1993	Mark Fugate (5th reader) (Lehigh University)	School Psychology
1992	Dana Wiggins (Member) (Texas Tech University)	Special Education

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

Member	American Educational Research Association
Member	Association for Direct Instruction
Member	The Council for Exceptional Children Division of Learning Disabilities Division of Research Division of Mental Retardation (1991-1994)
Member	The Council for Learning Disabilities (CLD)
Member	Education and Treatment of Children Journal of Learning Disabilities Journal of Special Education Learning Disabilities Quarterly

Learning disabilities Research & Practice
 Remedial and Special Education
 Reading and Writing Quarterly
 LD Forum/Intervention in School and Clinic

Member Phi Beta Delta (Honor Society for International Scholars, 1992-1993;
 1995-2001)

PROFESSIONAL SERVICE

June 2007	Reviewer of mathematics materials for the Literacy and Numeracy Secretariat, (LNS) a division of the Ontario Ministry of Education.
May 2007	Reviewer for the Center on Instruction, RMC Research Corporation, Portsmouth, NH.
March 5-6, 2007	Field Reader and Reviewer for Special Educators' Competition for <i>Special Education Preservice Training Improvement Grants</i> Applications for the Office of Special Education Programs (OSEP), Washington, D.C.
Fall 2006	External Evaluator on the Tenure/Promotion Committee at the University of Connecticut
March 1-2, 2007 October 30-31, 2006 February 27-28, 2006	Reviewer for <i>Math and Science and Math and Science Special Education competitions</i> for the Institute of Education Sciences (IES), Washington, D.C. (Member: Standing Panel)
July 11-12, 2005	Field Reader and Reviewer for Special Educators' Competition for <i>Combined Priority for Personnel Preparation - High Incidence Disabilities</i> Applications for the Office of Special Education Programs (OSEP), Washington, D.C.
June 2005 –present	Member, National Advisory Board to <i>Reading Interventions for Students with Mental Retardation Research Centers</i> funded by the U.S. Department of Education.
June 2005 - present	Member, Advisory Board to <i>Early Literacy Skills Builder</i> (ELSB) project funded by the U.S. Department of Education.
February 24-25, 2005	Reviewer for <i>Field-Initiated Evaluations of Education Innovations' competition</i> for the Institute of Educational Sciences (IES), Washington, D.C.

September 2004 – 2007	Member, Technical Advisory Panel (TAP) for an evaluation of the <i>Following The Leaders</i> (FTL) project funded by the U.S. Department of Education.
June 2005 – 2006	Chair, AERA SIG-Special Education Research (SER)
June 2004 – 2005	Program Chair for AERA SIG- SER
June 2003 – 2004	Secretary/Treasurer for AERA SIG- SER
June 25-27, 2003	Reviewer for <i>Effective Mathematics Education Research' competition</i> for the Institute of Educational Sciences (IES), Washington, D.C.
June 2002 – 2005	Member, National Advisory Board to the <i>Center for K-3 Behavior and Reading Intervention Models</i> , funded by the U.S. Department of Education.
July 2001 – June 2003	Treasurer for CEC - Division of Research
August 14-16, 2002	Field Reader and Reviewer for Special Educators' Competition for <i>Directed Research</i> Applications for the Office of Special Education Programs (OSEP), Washington, D.C. (Member: Standing Panel)
April 10-12, 2002; March 28-31, 2000	Field Reader and Reviewer for Special Educators' Competition for <i>Student-Initiated Research</i> Applications for the Office of Special Education Programs (OSEP), Washington, D.C. (Member: Standing Panel)
February 13-15, 2002; December 6-8, 2000	Field Reader and Reviewer for Special Educators' Competition for <i>Initial Career Awards</i> Applications for the Office of Special Education Programs (OSEP), Washington, D.C. (Member: Standing Panel)
March 14-16, 2001; march 22-24, 2000;	Field Reader and Reviewer for Special Educators' Competition for <i>Field Initiated</i> Applications for the Office of Special Education Programs (OSEP), Washington, D.C. (Member: Standing Panel)
January 10-12, 2001	Field Reader and Reviewer for Special Educators' Competition for <i>Preparation of Personnel for High Incidence Disabilities</i> Applications for the Office of Special Education Programs (OSEP), Washington, D.C. (Member: Standing Panel)

- April 26-28, 2000 Field Reader and Reviewer for Special Educators' Competition for *Projects of National Significance* Applications for the Office of Special Education Programs (OSEP), Washington, D.C. **(Member: Standing Panel)**
- November 29-December 2, 1999 Field Reader and Reviewer for Special Educators' Competition for *Leadership Personnel* Applications for the Office of Special Education Programs (OSEP), Washington, D. C. **(Member: Standing Panel)**
- November 4-6, 1998; December 14-17, 1997 Field Reader and Reviewer for Special Educators' Competition for *Field Initiated* Applications for the Office of Special Education Programs (OSEP), Washington, D.C.
- June 17-18, 1998 Field Reader and Reviewer for Special Educators' Competition for *Research Center: Secondary Schools* Applications for the Office of Special Education Programs (OSEP), Washington, D. C.
- March 22-25, 1998 Field Reader and Reviewer for Special Educators' Competition for *Student Initiated Research* Applications for the Office of Special Education Programs (OSEP), Washington, D.C.
- June 1-4, 1997 Field Reader and Reviewer for Special Educators' Competition for *Technology, Educational Media, and Materials Projects that Create Innovative Tools for Students with Disabilities* for the Office of Special Education Programs (OSEP), Washington, D. C.
- February-May, 1995 Hosted a post-doctoral fellow from the National Center for Educational Research Development (NCERD) of Jordan for a 3 month fellowship program in Learning Disabilities and Special education. All activities were coordinated through America-Mideast Educational & Training Services, Inc. (AMIDEAST) which is headquartered in Washington, D. C.
- January 3-7, 1994
January 25-28, 1993 Field Reader and Reviewer for Special Educators' Competition for *Personnel Preparation* Applications for the U. S. Department of Education, Washington, D. C.
- August 1992 - July 1993 Faculty Advisor (1992-1993), Local Student CEC Chapter, Texas Tech University, Lubbock, TX.

UNIVERSITY SERVICE

University Committees

2007	Member, Commencement Speaker Selection Committee (Lehigh University)
2006 – 2007	Chair, Honorary Degrees Program Committee (Lehigh University, Bethlehem, PA)
2006, 2007	Member, Libsch Research Award Committee (Lehigh University, Bethlehem, PA)
2005	Member, Hook Professorship Nomination Committee (Lehigh University, Bethlehem, PA)
2005	Member, University Writing Committee (Lehigh University, Bethlehem, PA)
2004 – 2006	Member, Honorary Degrees Program Committee (Lehigh University, Bethlehem, PA)
2003 – 2004	Member, Faculty Steering Committee (FFPOC) (Lehigh University, Bethlehem, PA)
2002 – 2003	Chair, Faculty Financial Planning Operations Committee (FFPOC) (Lehigh University, Bethlehem, PA)
2000 – 2002; 2003 - 2004	Member, Faculty Financial Planning Operations Committee (FFPOC) (Lehigh University, Bethlehem, PA)
1997 – present	Alternate Member, Institutional Review Board (IRB) (Lehigh University, Bethlehem, PA)
1996 - 1997; Spring 2000	Member, Institutional Review Board (IRB) (Lehigh University, Bethlehem, PA)
1998 –2000	Member, Disciplinary Committee (Lehigh University, Bethlehem, PA)
1998 – 2001	Member, Lehigh Abroad Council Program Committee (Lehigh University, Bethlehem, PA)
1998	Member, Graduate Research Committee (Lehigh University, Bethlehem, PA)
1994-1998	Member, Iacocca Institute Faculty Program Board (Lehigh University, Bethlehem, PA)

College Committees

Fall 2007	Member, Promotion and Tenure Committee
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Fall 2006	Member, Vision Statement Task Force Committee
Fall 2005 – 2006	Chair, Special Education Search Committees
2003 –2004	Member, COE Leadership Committee
Fall 2004 – 2005	Member, Special Education Search Committee
Fall 2004 – 2005	Member, Educational Leadership Search Committee
Sept. 1996 - present	Faculty Liaison to University Libraries
2003 - 2004	Member, Research Methodologist for COE Search Committee
2003 - 2004	Member, Mentoring Task Force Committee
June 2003	Member, Supervisor of Student Interns in Special Education and TBTE Search Committee
2002 - 2003	Member, Center for Promoting Research to Practice for Individuals with Disabilities Search Committee
Fall 2001-Spring 2002	Member, Counseling Psychology Search Committee
Spring 2001	Member, Pennsylvania Department of Education (PDE) Review Committee
Fall 1998	Member, Teacher Education Search Committee
1999, 2000	Member, Special Education Search Committee
2000, 2001	Member, Educational Technology Search Committee
November 1997-1999	Member, Research Committee
January 1996-June 1996	Co-Chair, Research, Field Based Programs, and Resources Committee
September 1995-May 1996	Chair, College Nominations Committee (Lehigh University, Bethlehem, PA)
September 1994-1995	Member, Task Force Committee on Resource Allocation and Utilization (Lehigh University, Bethlehem, PA)
Sept. 1992-July 1993	Member, Student Affairs Committee; Minority Affairs Committee (Texas Tech University, Lubbock, TX)

Sept. 1991-August 1992 Member, Clinical Experiences and Field Supervision Committee (Texas Tech University, Lubbock, TX)

Departmental/Program Committees

Sept. 2001 – August 2004; Sept. 2005 – May 2006 Member, Dean’s Council (Lehigh University, Bethlehem, PA)

June 2001 – August 2004; June 2005 – May 2006 Special Education Program Coordinator (Lehigh University, Bethlehem, PA)

1996-1999 Special Education Internship Coordinator (Lehigh University, Bethlehem, PA)

1993-2000 Member, Curriculum and Instruction Doctoral Committee (Lehigh University, Bethlehem, PA)

1987 President of the Graduate Student Organization
Special Education Section
Purdue University, West Lafayette, Indiana.

AREAS OF RESEARCH INTEREST

Mathematics and reading interventions and assessment; Textbook analyses and design of effective instruction for students with learning problems.