

International Materials Institute for New Functionality in Glass

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A low-cost electrometer for measuring conductivity and glass transition in sugar glass

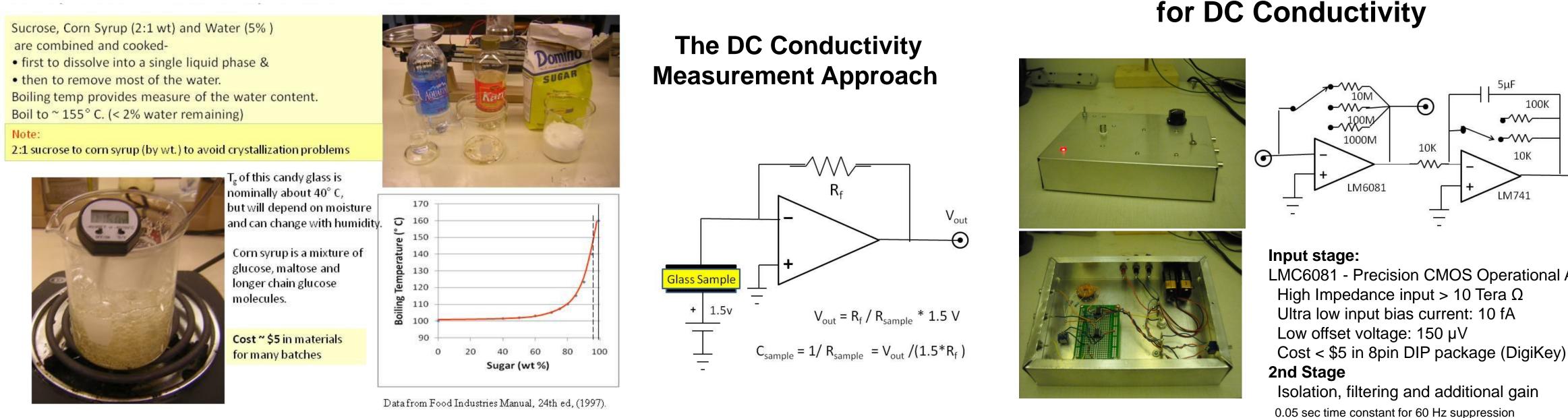
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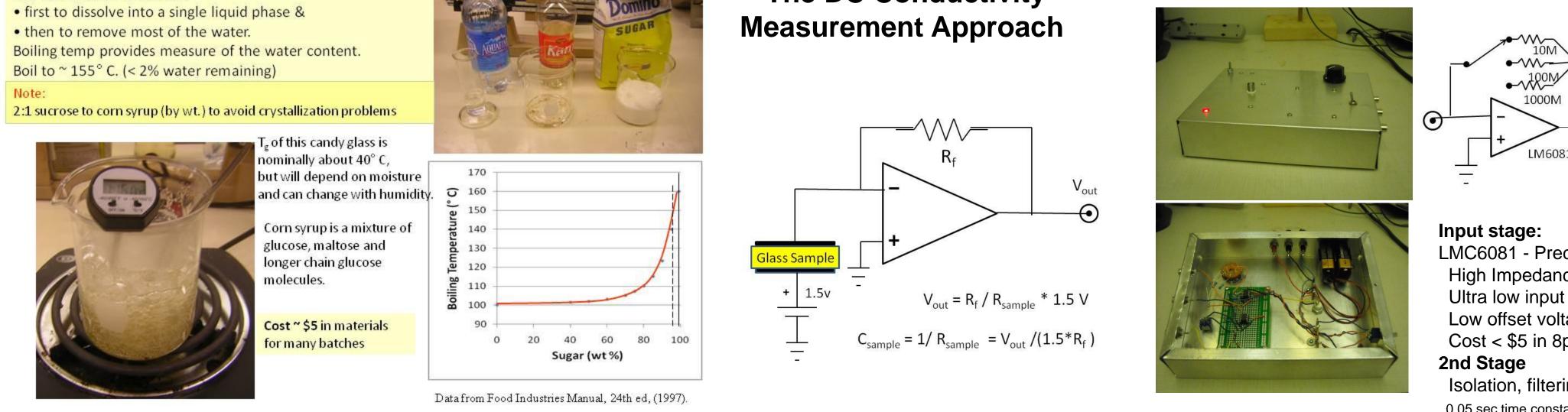
Objective: As part of a series of low-cost experiments for students to explore glass science, we have developed a simple student-built electrometer for measuring electrical conductivity in glass and determine the glass transition (Tg). We also developed two different conductivity cells appropriate for expedient measurement of Tg in simple sugar glass system from both heating and cooling profiles. The approach complements our earlier described DTA[1] and would be suitable for an undergraduate material science laboratory. This will be added to our other sugar glass experiments on our website at http://www.lehigh.edu/imi/.

Low-Cost Student-Built Electrometer

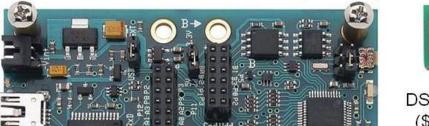
Candy Glass – Synthesized in the Kitchen Lab

Sucrose, Corn Syrup (2:1 wt) and Water (5%) are combined and cooked- first to dissolve into a single liquid phase & then to remove most of the water Boiling temp provides measure of the water content. Boil to $\sim 155^{\circ}$ C. (< 2% water remaining)

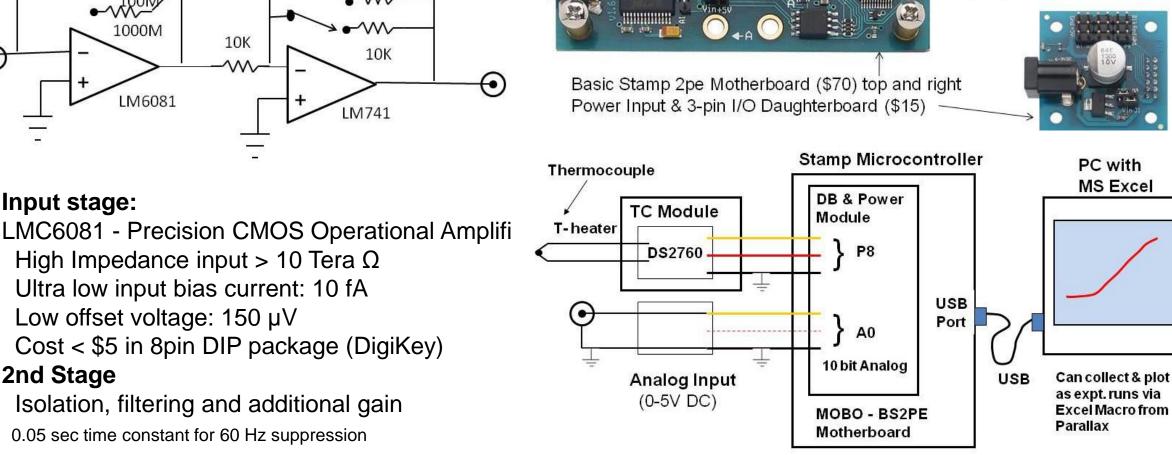












Our conductivity measurement involves monitoring the current flowing through the candy glass sample under an applied DC field (1.5 V in our case) over a range in temperatures. Because of the very high resistance in the glassy state an electrometer is required, which is essentially a very sensitive current amplifier, capable of measuring in the sub pico amp range. The student familiar with basic op amp circuitry should be able to understand and build the low cost electrometer circuit shown above. The total cost of the electrometer with chassis, connectors and all parts is well under \$100. Note: We are aware that DC conductivity measurements can have issues with polarization layer. However, this does not seem to be an issue in our case.

In keeping with the low-cost, student-built theme of our program, we also assemble our own data logger based on the Parallax Basic Stamp for under \$150 in parts. The Stamp is programmed to send the data directly into an Excel spreadsheet for real-time plotting of results.

Simple Conductivity Probe & Initial Results from REU



Simple probe made from two Cu tabs

soldered to leads running through

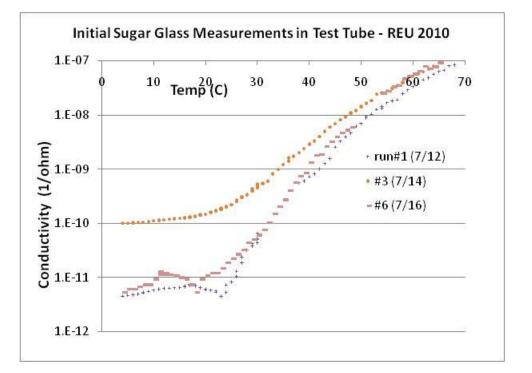
Probe is inserted into test tube

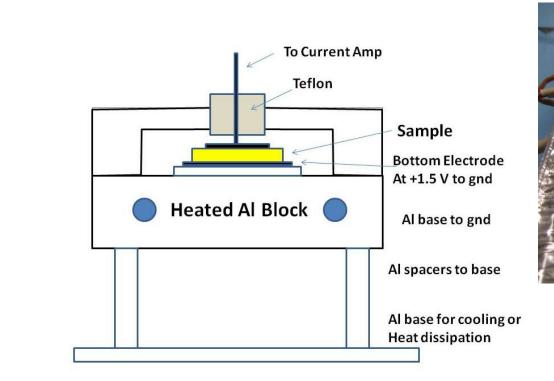
two glass rods, epoxied to maintain

containing molten sugar glass. Test

tube assembly is then immersed in

an oil bath heated on a hot plate.

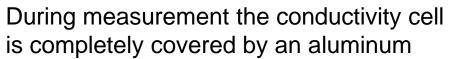




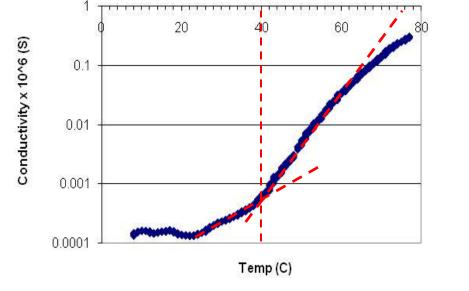
Improved Conductivity Cell – with Embedded Heaters and Cooling Option



10K



Typical Result for AI Cell Conductivity Example - Sugar Glass





spacing.

Cell Constant (Area/spacing) ≈ 0.715 cm

Electrical Conductivity in simple cell shows: • distinct inflection indicating T_a (29° via DSC) data varies with run and wiggles unexpected

Some Issues with simple glass probe : • epoxy softens after multiple uses, requiring repair • limited control of heating rates • cooling difficult, especially sub ambient · desire smaller sample volume and • greater ease of sample change

Cell Constant (Area/spacing) ≈ 12.5 cm

 Cell made from 3/8" Al bar stock with 25 W tubular heaters

• Sample surrounded by ground for shielding • Cu clad PC board makes lower electrode at +1.5V •Cooling accomplished by placing ice on lower plate

0.00

0.0001

0.00001

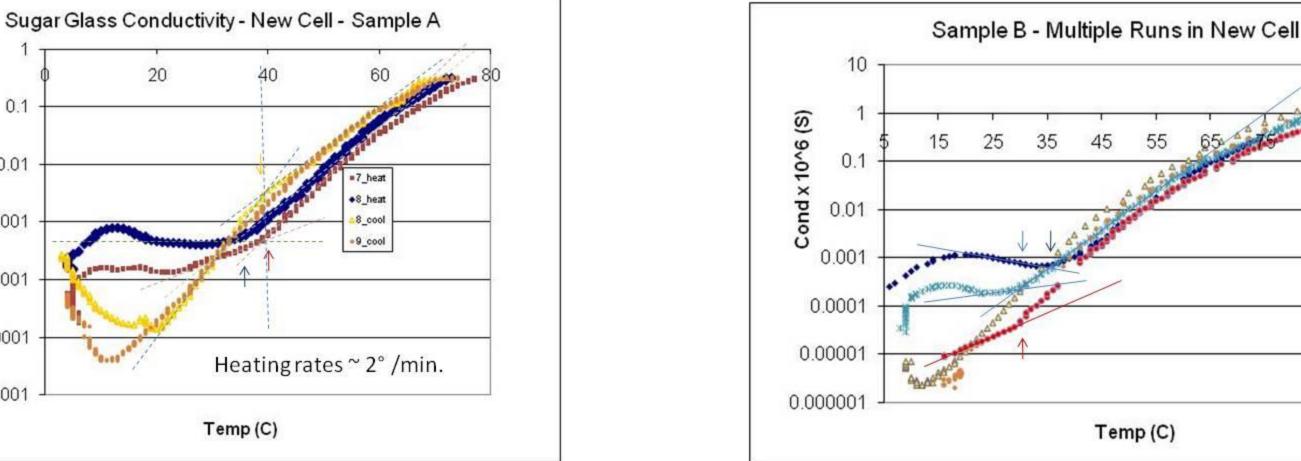
0.000001



enclosure to provide shielding against 60 Hz and other electrical noise. Here a pair of AI bread pans are used for the bottom and top of the enclosure, both are grounded.

Distinct kink observed on heating near the Tg

Repeatability and effect of cooling history – Samples A & B



On heating: Distinct kink observed near 40 C on heating (35-40C) flat region at low temp depends on cooling history On cooling: Slight kink near 40C, from lower to higher slope At low temp (< 15°C) conductivity reverses and increases Behavior at low temp is unstable, always increasing with time

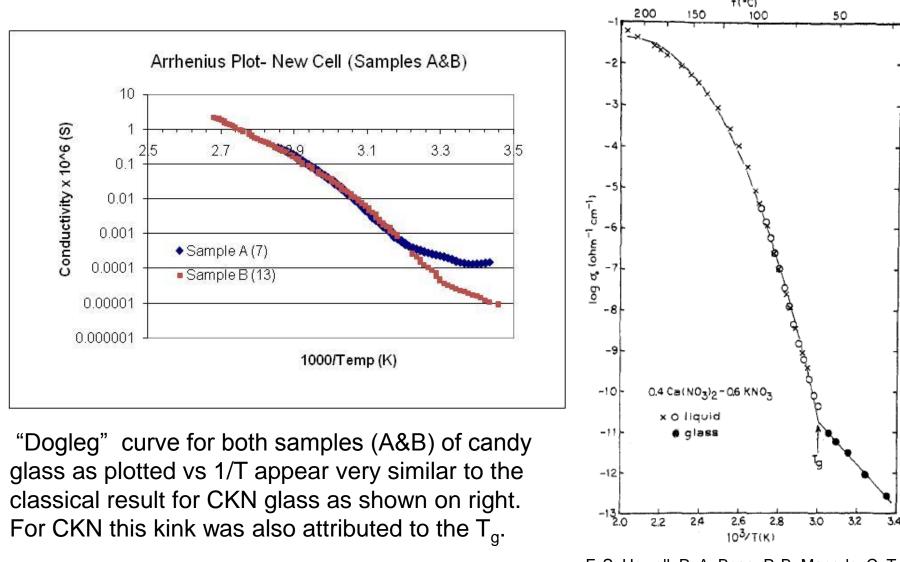
Temp (C)

15 25 35 45 55 •10_Heating 11_cool 2_heat 12_cool 13_heat Temp (C)

DSC for sample B gives midpoint T_g at 35°C (range 32°-40°) in excellent agreement with range observed in conductivity kinks. T_g and conductivity of sugar glass are sensitive to moisture content and humidity. By avoiding cooling below 17 C, unstable low temperature behavior is avoided (#13)

The two different samples above show similar behavior although the T_{α} of A is a few degrees higher that that of B, due to different moisture content. Both show distinct kink at T_a on heating, but the actual conductivity in the lower temperature regime is very sensitive to the preheat history. The cooling curves shed particular light on the apparent instability at lower temperatures, associated with a gradual increase in the conductivity with time starting below about 17° C. The best results are obtained when we avoid cooling below sub-ambient temperatures.

Comparison with Literature



F. S. Howell, R. A. Bose, P. B. Macedo, C. T. Moynihan J. Phys. Chem., 1974, 78 (6), pp 639–648

Accomplishments :

We have designed a low cost amplifier capable of exploring electrical conductivity in the 10⁻¹² Siemens (1/ohm) range. The electrometer and associated conductivity cell are quite sufficient for exploring DC conductivity above and below the glass transition in the sugar glass model system. We find a distinct kink is observed in the conductivity vs. temperature curves, which is associated with the glass transition observed in DSC. The method would be appropriate for an undergraduate lab in material science for the student to explore both conductivity in glasses and the glass transition. It could also be extended to study conductivity in other glasses, even at higher temperatures with minor changes to cell design. Photoconductivity in chalcogenides would be another reasonable application.

As follow-up REU we plan to:

- Improve our understanding of the low temperature instability and
- Compare the data with theoretical and universality
- as a gateway for student learning

For additional details and future updates please see our education page at: <u>www.lehigh.edu/GlassEducation.htm</u>

Reference: 1. W. Heffner, "A Low-Cost Student Built DTA for Exploring the Glass Transition", 2010 GOMD, Corning, NY Also on IMI website at http://www.lehigh.edu/imi/.







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