



# Student Affairs

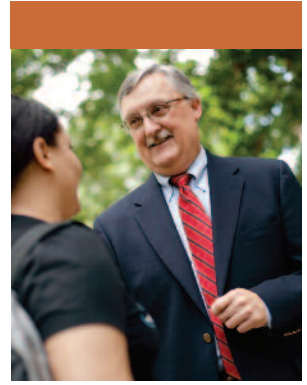
annual report 2009/2010 ■ ■ ■ ■ ■

INTEGRATING LEARNING, INSPIRING SUCCESS

LEHIGH  
UNIVERSITY®

## Welcome

As the Student Affairs division reflects on another productive academic year, I continue to be inspired and energized by the extraordinary work of our dedicated staff. This report provides a sense of some of the more measurable components of our work, which is to promote student success through intentional, integrated learning opportunities in and outside the classroom.



What is less easily defined and measured is the level of commitment exhibited by compassionate educators who work to promote student success through learning, exposure to new ideas and perspectives, positive and supportive relationships and help in navigating this critical developmental period of our students' lives.

Their work has been recognized by numerous professional organizations, which have singled out staff members, offices and programs for excellence.

Working in partnership with our faculty colleagues, the work of the Student Affairs staff is essential in providing students with the foundational skills they need to become productive and successful during their time at Lehigh and beyond.

This year's highlights include the completion of the inaugural year of the Faculty Committee on Student Life, the implementation of a Community Policing Program, and the creation of a "virtual campus center." You can read more about these developments and others in the Noteworthy Achievements section of this report.

As we look ahead, we will continue to expand on our mission of promoting student success, which is firmly grounded in the university's long-range strategic plan, and has been further amplified through the identification of the first-year and beyond comprehensive learning experience as a major area of focus.

I encourage you to visit our website at [www.lehigh.edu/connectwithus](http://www.lehigh.edu/connectwithus) to learn more about our programs, and about the dedicated individuals who make Lehigh such an incredibly vital and engaging campus community.

Sincerely,

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*Vice Provost for Student Affairs*

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# Noteworthy Achievements for Academic Year 2009/2010

- The Faculty Committee on Student Life completed a productive inaugural year, during which we focused on the promotion and awarding of grants that develop, enhance and/or evaluate the acquisition of knowledge or skills included in the core competencies model: intellectual development; individual identity development; and interpersonal development, equity, community and global engagement.
- We continued to make the creation of an equitable, inclusive campus environment a top priority across all Student Affairs departments through a wide range of programs and services. Examples include delivery of numerous educational programs on diversity and inclusion by residence hall staff, members of the advocacy and equity unit within the Dean of Students office and staff in counseling and psychological services. We also further expanded our multicultural Greek system, created a pilot program to offer gender neutral housing options and successfully recruited professional staff of diverse backgrounds.
- A new Community Policing Program was implemented to provide increased presence and visibility of the Lehigh University Police officers in the neighborhoods surrounding campus. By all accounts, this new program has been overwhelmingly successful. The program emphasizes both safety and quality of life issues in the South Side neighborhoods and established a solid foundation for enhanced cooperation and collaboration with the Bethlehem Police Department. The LUPD also earned reaccreditation from the Pennsylvania Law Enforcement Accreditation Committee (PLEAC).
- More than 30 assessment projects/surveys/data collections were conducted during the past academic year to gather data and insights and strengthen our programs and services.
- A “virtual campus center” was established through The Hub, an online starting point for communicating with students about events, activities and student involvement opportunities. In the coming year, we will increase access and usage to more student organizations and departments within the university.



# Major accomplishments

## goal one

### Integrate academic and student life

- The Center for Academic Success offered walk-in tutoring for 205 students enrolled in challenging science classes.
- Dean of Students staff members mentored first-year students identified by Academic Life and Student Transitions as needing additional attention.



- Efforts to support incoming international students were coordinated with the Office of International Affairs.
- Lehigh's Faculty Committee on Student Life (FCSL), an 11-member group that engages faculty as partners in efforts to improve the quality of student life, developed a core competencies grant program and awarded 15 grants to support student learning initiatives.
- Members of the Counseling Center staff engaged in research with the psychology department and the counseling psychology program, served as research instructor/consultant committee members on several honor's theses and doctoral dissertations, taught two courses, offered programs in peak performance and launched a pre-doctoral internship training program.
- ROTC cadre continued to recruit high quality student leaders, expand Lehigh's national leadership recruiting base and reward the very best scholar, athlete and leader applicants with four-year National Level Scholarships worth in excess of \$200,000 each.
- Dr. Susan Kitei, director of the Health Center, and Dr. Tom Novak, associate director, successfully completed the first semester of a Vyvanse study on a medication for ADD in college students with Professor George DuPaul and two graduate students in the College of Education.

## goal two

### Provide opportunities for students to develop essential life skills

- The Office of Student Leadership Development had 25 first-year students participate in an Urban Ops PreLUsion program in New York City, which is designed to introduce key developmental competencies through group interaction.
- The Office of Student Leadership Development completed the first three phases of its internal strategic planning initiative.
- Athletics Leadership greatly enhanced the frequency of partnerships and communication with the coaching staff, allowing for more efficient and effective programs involving 21 varsity teams.
- The Lehigh University Greek Emerging Leaders Program received the 2009 Excellence in Educational Programming award from the Association of Fraternity Advisers.
- The Office of Fraternity and Sorority Affairs re-designed the university's accreditation process to integrate core developmental competency skills in order to foster a deeper learning and understanding of fraternal relevance. Several chapters were part of the pilot program in Spring 2010.
- The Counseling Center presented a multimedia alcohol/drugs orientation session labeled Booze News to all incoming first year students.
- The Counseling Center provided crisis and outreach services for students, and addressed grad and undergrad students on leadership, stress management, relationship building, conflict resolution and drug and alcohol use.



## goal three

### Foster an inclusive, equitable environment

- The Office of Multicultural Affairs hired a new assistant director, who will expand our ability to offer programs and services to promote student success.
- The Office of Residence Life developed a community standard pledge (Hawk's Oath) to outline behavioral and community expectations across all residence halls at Lehigh University.
- The Men of Color Alliance, an informal meeting group, has grown to include more than 20 diverse student leaders.
- The Office of the First-Year Experience worked with the Office of Multicultural Affairs to create a preLUsion Program 2010-11 that addressed transitional needs of incoming Black and Hispanic students.



- Commuter students hosted events in the Women's Center, the Office of Multicultural Affairs and other offices on campus to strengthen connections within the commuter student community.
- A Gender Neutral Housing pilot program was created and implemented for 2010-2011.
- The "Break The Silence" peer education group received the Excellence Silver Medal Award from NASPA, a national professional group of Student Affairs administrators.
- The Greek Allies Program (GAP) was founded to support Greek members with LGBTQIA issues and offer educational programs. Forty three men and women have joined GAP.

## goal four

### Cultivate an empowered and engaged campus community

- The Office of Student Activities implemented the CollegiateLink club management system and marketed the system to Lehigh students,



faculty and staff. The Hub, a virtual campus center, was launched in August 2009.

- Upper class students were assigned first and second year students to mentor through the Community Services Office.
- The Community Service Office hired 18 staff members and trained staffers and students in the CSO philosophy, the five critical elements of service, community voice and the management of service trips.
- Make and Take weekly daytime programs averaged attendance of more than 150 students, with some events drawing as many as 280 students. Other weekly programs were managed by Student Activities and held in Lambert Hall.
- The Office of Residence Life increased the size of the Gryphon applicant pool by nearly 19 percent—more than double the office's strategic goal.
- A partnership with Student Voice, an organization specializing in higher education assessment techniques, was formed, and the Dean of Students staff was trained to utilize the new tools.
- Counseling Center launched the inaugural programming of the Peak Performance Training Center and worked closely with athletic departments administrators, coaches and sports teams on peak performance, leadership development and other issues.

## goal five

### Promote a healthy, safe campus community

- Lehigh's Health and Wellness Center prepared for and responded to the H1N1 epidemic by offering free definitive testing for H1N1, participating in a statewide study on demographics and living situations, and collaborating with other campus offices to assist students and keep the campus community informed.
- More than 1,600 doses of the H1N1 vaccine were administered to students and others during campus-wide clinics in November and December, 2009.
- The LUPD installed surveillance cameras in strategic locations to enhance personal safety.
- The Healthy Living Interest House grew to include 21 students.
- The LUPD chief was named regional director for the college and university division of the International Association of Chiefs of Police (IACP).



- A national report was issued by the Harvard Gambling Task Force that outlined recommendations for science-based policies and programs. Maddy Eadline, director of special projects, represented Lehigh on this task force.
- The student-run Emergency Medical Services team received state re-accreditation for an additional three years.

# Vision for student life at Lehigh

The fundamental role of Student Affairs is to support and enhance the University's educational mission. At the core of all we do is a commitment to promote student learning. The living and learning environment should inspire, challenge and support students to achieve their full potential as individuals, as members of the Lehigh community and as citizens of a larger society. We foster a comprehensive approach to students' intellectual and personal development by integrating formal studies with residential life, a vibrant array of student organizations and activities, leadership development, the arts and athletics. The quality of our programs, facilities and services should compare favorably to those of the finest colleges and universities in the country. Lehigh should be known as a university that produces leaders who are held in high regard for their character as well as their achievements.

## What's this?



### A QR (Quick Response) Code

1. Download free mobile QR Reader software online or check if it's already installed on your phone.
2. Open the app on your smart phone.
3. Point your phone's camera at the code above and see where it takes you!



## By the numbers

- 50,000** Number of service/volunteer hours completed by the Lehigh community
- 4,252** Number of patients seen through the University's Health and Wellness Center
- 3,500** Approximate number of total participants in at least one leadership workshop or leadership experience through the Office of Student Leadership Development
- 2,550** Number of students who earned Dean's List recognition
- 2,500** Number of Lehigh students who volunteered through the Community Service Office
- 1,000** Approximate number of local schoolchildren who participated in a university sponsored community service program
- 917** Number of students tutored through the Center for Academic Success
- 100** Number of Gryphons (Lehigh's student residence hall staff)
  - 96** Number of crime prevention programs offered by the Lehigh University Police Department, drawing a total attendance of 10,500
  - 60** Number of student orientation leaders who helped welcome the Class of 2013.
  - 43** Number of Lehigh students who joined the Greek Allies Program to learn how to become an ally for those who are Out and Greek
  - 30** Number of Lehigh University cadets in Lehigh's ROTC program
  - 30** Number of programs organized by Office of Multicultural Affairs (total attendance was more than 1,000 students)
  - 3** Number of culturally based fraternities and sororities at Lehigh