TO: Lehigh Community

FROM: Sharon K. Basso, Associate Vice Provost and Dean of Students

RE: Undergraduate Awards and Prizes and Student Life Leadership Awards

A. Undergraduate Awards & Prizes

The Committee on Undergraduate Awards and Prizes is in the process of gathering nominations for the following awards. These are among the most prestigious undergraduate awards at Lehigh.

- Class of 1904 Award
- Leonard Pool Memorial Prize
- The University Service Award
- Bosey Reiter Leadership Cup
- Deborah Pearseall Prize
- David Hellekjaer Memorial Award

B. Student Life Leadership Awards

Each year the Dean of Students Office recognizes those outstanding students who have contributed to the improvement of the quality of life on our campus. You may nominate as many students as you feel are deserving of special recognition.

- Contribution to Student Life Award
- Student Life Leadership Award
- Ujima Award
- Service Above Self Award
- The Allegiance Award
- RHA Character Award (Residence Hall Association Character Award)
- Student Club/Organization Advisor Award
- Student Club/Organization of the Year Award
- The Outstanding Educational Programming Award
- The Excellence in Entertainment Programming Award
- The Exemplary Cultural Programming Award

Along with the name of each nominee, please include a descriptive statement explaining why you believe this individual should be considered for this award. In your nomination, please include specific examples that demonstrate the nominee’s qualifications and accomplishments as described in the corresponding award description. Please note: you may nominate a single individual for more than one award.

If you prefer, you may mail your nominations to the Dean of Students Office, 29 Trembley Drive, Room C108 or via email to indost@lehigh.edu.
A. UNDERGRADUATE AWARDS AND PRIZES

DESCRIPTIONS:

1. Class of 1904 Award (Given to rising seniors)
   Members of the Class of 1904, looking forward to suitably commemorating their 50th reunion and desiring to make a substantial contribution toward the University's growth conceived the idea of establishing a scholarship fund in honor of the class. The fund was formally turned over to the University on the occasion of the Golden Anniversary of the class in June 1954. The income from the fund is to be used to award a senior scholarship on the basis of character, scholarship, qualifications indicating promise of future leadership, and extracurricular activities. Financial need is not a requisite for the award.

2. Leonard Pool Memorial Prize
   These awards are given to rising juniors and rising seniors "exhibiting entrepreneurial talents" such as operating a business while attending classes at Lehigh. The prize is applied toward their Lehigh account for tuition for the 2013-14 academic year. The Awards Committee will gather nominations to present to the three senior academic deans who make the final selection in March. Nominees must provide a detailed description or portfolio of their business venture to the Dean of Students Office.

3. The University Service Award
   The intention of the University Service Award is to honor that senior whose influence, ideals and activities have been devoted unselfishly to serve the best interests of his/her Alma Mater and fellow students. It is not so much a measure of the number of activities in which a student has participated as a measure of the prominence of the student's leadership activities as it is a measure of their devotion to the groups in which they have accepted leadership responsibilities. It is not so much a measure of the extensiveness of a student's campus activities as it is a measure of the unselfishness with which he or she has given of their time and effort to make those activities serve their fellow students. Popularity is not a factor, though inability to get along with ones fellow students jeopardizes ones chances of effective service. The intangibles of character, loyalty and service, which go to make up this ideal Lehigh man or woman, are not always easy to ferret out and identify. It is for this reason that fellow students who know him or her most intimately are called upon, not only to recommend the candidate, but to support the recommendation with rather full statement as to just why they think a particular candidate is most deserving of the award.

   These recommendations are sought from as many different student sources on the campus as possible. Where there is a preponderance of evidence pointing toward one or two men or women, and yet coming from a number of different student sources, the most outstanding of the seniors in terms of these criteria become more easily identifiable.

4. Bosey Reiter Leadership Cup
   Awarded to a senior. Selection shall be guided by the following considerations:

   1. The leadership shall be such as to contribute primarily to the best interest of the University.
   2. Leadership shall be defined chiefly in terms of moral character and the definition of character shall be Theodore Roosevelt's:

      "Resolution, courage, energy, power of self control, combined with fearlessness in taking the initiative and assuming responsibility; a just regard for the rights of others, together with unflinching determination to succeed, no matter what obstacles and barriers have to be beaten down." "There is, moreover, one quality too often wholly lacking in men of high intellectual ability, without which real character cannot exist--namely, the fundamental gift of common sense."
5. David Hellekjaer Memorial Award

The friends of David Hellekjaer '80 (1958-1980) created an award in his memory which is to be presented annually to a senior who best exemplifies his characteristics:

- vigorous participation in sports
- dedicated commitment to the study of science (natural or physical sciences: biology, geology, environment sciences; physics or chemistry)
- loyalty and contribution to a fraternity or sorority

5. Deborah Pearsall Prize

The Deborah Pearsall Prize is awarded annually to the female undergraduate student who best exemplifies the attributes that Deborah Pearsall '12 embodied throughout her life: engaged leadership; inexhaustible optimistic attitude about challenges and opportunities; a “can do” spirit combined with action, integrity, courage, honesty, fairness, advocacy, enthusiasm; and a commitment to “do the right thing” regardless of whether it is the popular choice.

B. STUDENT LIFE LEADERSHIP AWARDS

DESCRIPTIONS:

1. Contribution to Student Life Award
   This award recognizes underclassmen students who have significantly contributed to the improvement of the quality of student life during their time at Lehigh. Criteria includes: good academic standing and specific contributions to student life through involvement in campus activities, academic initiatives, student governance, community service, leadership and their pursuits to support and empower their peers.

2. Student Life Leadership Award
   This award is given to seniors in recognition of extraordinary performance as a student leader at Lehigh University. The following areas are used as a basis for evaluating outstanding performance: overall impact on Lehigh students, program development and implementation, bridging cultural differences, and student governance by taking a role to improve student, faculty and staff interactions.

3. Ujima Award
   “Ujima” is the third principle of Kwanzaa and means “collective work and responsibility.” This award recognizes a student who has taken responsibility for and worked collectively with others to create a more inclusive campus community. In selecting students for this award, the committee will consider contributions to multiculturalism and diversity including, but not limited to: significant one-time and/or on-going improvements to the campus climate at Lehigh in terms of diversity; creating environments where diverse groups of students work together towards the achievement of common goals; sustained involvement in campus activities that strive to educate Lehigh students on the importance of diversity and multiculturalism; and supporting peers in creating and sustaining an environment where all backgrounds and experiences are accepted and welcomed.

4. Service Above Self Award
   This award recognizes those students or student organizations who best exemplify the qualities of care, concern, and/or advocacy for others through their participation in and/or coordination of volunteer and service activities. Recipients of this award can be nominated by faculty, staff, students, and members of the local community. Nominations should include descriptive information outlining student's specific contributions as they relate to the criteria for
this award. Where appropriate, please also include students and/or student organization's involvement in and/or affiliation with community agencies.

5. The Allegiance Award
This award is presented to seniors to recognize their dedication and continuous improvement focused within a specific organization. Outstanding performance in this area includes; the senior's impact on the organization, being an organizational member for a substantial portion of their time at Lehigh, serving in a variety of roles within the organization, and being instrumental in overall organizational management such as visioning, goal setting and yearly transition for the organization.

6. RHA Character Award
This award recognizes a student who has worked to improve student life at Lehigh in the areas of Residential Services or Residential Life. This award is intended for that student who truly makes an exceptional difference in student life at Lehigh, making decisions for the betterment of the University, not solely for personal gain. The award recipient should show promise in the classroom as well as outside the classroom. Please provide a descriptive paragraph about the nominee and their involvement and contributions to student life. Preference is given to a student who is currently residing in one of the Lehigh University Residence Halls.

7. Student Club/Organization Advisor Award
This award recognizes a student organization advisor who has made a significant contribution to the student organization(s) with which he/she works. The recipient of this award is an advisor who serves in this role outside of his/her primary job responsibilities and who provides support, guidance, and mentoring to the organization in an effort to empower organization members to effectively lead and self-govern. Nominations are being solicited from students and student organizations. Nominations should include descriptive information, including specific examples outlining the advisor's contributions as they relate to the criteria for this award.

8. Student Club/Organization of the Year Award
This award recognizes the club or organization that has been the most active on campus throughout the academic year and has pursued to the highest degree their overall purpose as a club.

9. The Outstanding Educational Programming Award
This award acknowledges an educational program conceptualized and implemented by students that has made a positive impact on members of the Lehigh community. An award winning educational programs includes: opening students viewpoints to new perspectives, cultivating a spark for continued and deeper learning, and involving students in experiential and/or creative learning methods that actively engage participants in the learning processes.

10. The Excellence in Entertainment Programming Award
This award recognizes a program whose primary purpose was to provide an engaging entertainment opportunity on campus for the entire Lehigh community. Highly entertaining campus programs worthy of this award include: creating a positive and fun atmosphere that is inclusive of all students, providing entertainment options that enhance the university mission, creation of a space where students can engage with other students, faculty or staff in a way that is fun and enjoyable for all.

11. The Exemplary Cultural Programming Award
This award honors a cultural program that embodies the ideal that all cultures should be celebrated, honored and embraced within the Lehigh community. A cultural program includes the following: enlightening the university community about a particular culture(s); showcasing cultural identity, traditions or heritage through a variety of mediums; and cultivating a new level of awareness and respect for various cultures in participants.
Nomination Form for the Undergraduate Awards & Prizes
Mail to Sharon Basso, Dean of Students, 29 Trembley Drive

Awards

Class of 1904 Award
Leonard Pool Memorial Prize
The University Service Award
Bosey Reiter Leadership Cup
David Hellekjaer Memorial Award
Deborah Pearsall Prize

Nominees Name: ______________________________
Nominated For: {Award Name(s)} ________________________________
Your Name: ________________________________
Your Email: ________________________________
Circle one: Faculty Staff Student Your Phone #: ________________________________

Comments: In the space below, please provide a descriptive statement with specific examples, indicating why your nominee should receive this award. The selection committee relies heavily upon the nominator’s statement to evaluate students’ selection for these prestigious awards. Therefore, your ability to expand upon your nominee’s accomplishments as they relate to award criteria will provide critical insight to the selection committee.

Please note: you may nominate a single individual for more than one award.
Nomination Form for the Student Life Leadership Awards
Mail to Sharon Basso, Dean of Students, 29 Trembley Drive

Awards

Contribution to Student Life Award
Student Life Leadership Award
Ujima Award
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The Outstanding Educational Programming Award
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The Exemplary Cultural Programming Award

Nominees Name: ____________________________________________
Nominated For: (name of award(s)) ____________________________________________
Your Name: ____________________________
Your Email: ____________________________
Circle one: Faculty Staff Student Your Phone #: ____________________________

Organization Name: ____________________________________________
(Applies only to Student Club/Organization Advisor Award)

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