

## **Site Review Template**

Adapted from the IES MAP, 1999

After receiving notice of grant approval, faculty will be provided with specific questions which will vary depending on the Education Abroad Program (EdAP) under review. Not all areas below will be directly applicable to every EdAP.

### **I. Student Learning: Experience**

- A. Pre-departure Information**
- B. On-site Orientation**
- C. Instructional Quality**
- D. Curricular Design**
- E. Curricular Focus on Intercultural Competence**
- F. Language Development Opportunities**
- G. Internships**
- H. Field Study and Excursions**
- I. Engagement in Program/University-Sponsored Cultural and Social Activities**
- J. Involvement in Other Academic, Political, Economic and Cultural Institutions**

### **II. Student Learning: Assessment and Intercultural Development**

- A. Intellectual Development**
- B. Development of Language and Communications Skills**
- C. Cognitive Growth**
- D. Interpersonal Growth**
- E. Intrapersonal Growth**

### **III. Resources for Academic and Student Support**

- A. Faculty Qualifications**
- B. Administrative Staff Qualifications**
- C. Academic Advising**
- D. On-Site Academic/Administrative Staff**
- E. On-Site Facilities**
- F. Access to Local Educational and Cultural Institutions**
- G. Library Resources**
- H. Instructional Technology**
- I. Housing and Home Stays**
- J. Student Qualifications**
- K. Health**
- L. Safety and Risk Management**

### **IV. Program Administration and Development**

- A. Quality of Communications**
- B. Involvement and Recommended Responsibilities of Various Parties**
- C. Recruitment and Enrollment Procedures**
- D. Institutional Vision**